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Northeastern University

Student Government Association Senate Legislation

Student Government Association

January 01, 2007

SGA & RSA Resolution: Reorganization of On-Campus Tutoring

Student Government Association, Northeastern University

Resident Student Association, Northeastern University

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SR: S1-07-101 / CR: S1-07-101

A JOINT RESOLUTION OF THE STUDENT SENATE AND THE RESIDENT STUDENT ASSOCIATION MAKING RECOMMENDATIONS RELEVANT TO THE REORGANIZATION OF ON-CAMPUS TUTORING, AND ADVISING IMPROVED PROCEDURE AND COMMUNICATION FOR FUTURE ADMINISTRATIVE INITIATIVES

WHEREAS, Pursuant to SS: S1-07-101, the student body maintains substantial reservations about the planned reorganization of on-campus tutoring; **AND**

WHEREAS, Pursuant to SS: S1-07-101, the student body finds a lack of transparency and due diligence in the university administration's decision-making processes; **AND**

WHEREAS, Pursuant to SS: S1-07-101, the student body objects to the absence of any official announcement from the university administration communicating the details of a significant reorganization of a critical student service; **THEREFORE BE IT**

RESOLVED, That the successful implementation of decentralized tutoring include:

a. Proper consideration of students in the graduate programs and the School of Professional and Continuing Studies;
b. An integrated role for the Disability Resource Center, to ensure continued support for students with disabilities;
c. A central mechanism by which tutors can report suspicions of personal and external factors impeding learning, and by which the university would become aware of a student's possible overreliance on tutoring;
d. An up-to-date online resource that describes in detail the new system of tutoring, especially the options available to students in a course without an assigned tutor; lists the hours and locations of tutoring sessions; and is easily accessible by an address such as www.tutoring.neu.edu;
e. Some appropriate recourse for the student who needs tutoring but for whom the department is not able to arrange a tutor;
f. The availability of tutors for individual instruction outside regularly scheduled hours at a tutee's request;
g. Appropriate representation of the student and faculty leadership on any committees, working groups, and task forces related to the decentralized tutoring system; and
h. A central authority that will set standards and make provision for the recruitment, training, supervision, and compensation (by credit and/or pay) of tutors across all academic units; **AND BE IT FURTHER**

RESOLVED, That, in order for students to successfully navigate the decentralized system of tutoring, a full description of the system appear in the syllabus of every course and be orally presented to the class, most critically in those courses to which no tutor is assigned; **AND BE IT FURTHER**

RESOLVED, That the provost's office and academic units thoroughly weigh the disadvantages of using residential space for tutoring, and consider continuing use of common

spaces like study rooms in Snell Library, for the sake of convenience and safety; **AND BE IT FURTHER**

RESOLVED, That the university administration fulfill its responsibility of informing the student body, by the most overt means, of the reorganization of on-campus tutoring, at the outset of the second summer and fall semesters of 2007, and of the spring semester of 2008 for students returning from cooperative education, including but by no means limited to a myNEU announcement and printed material available in every departmental office on campus; **AND BE IT FURTHER**

RESOLVED, That, in the future, the provost's office seek the counsel and consent of the Student and Faculty Senates during the planning stages of large-scale administrative initiatives, in particular those matters concerning the opening, closure, or reorganization of units and offices that provide essential services to the Northeastern community; **AND BE IT FURTHER**

RESOLVED, That, in such cases, the university administration make proper effort to adequately inform and advise the student body of the details and ramifications of administrative initiatives, and keep in mind the considerable ability of the faculty and student leadership to aid in the spreading of information to their respective constituencies.

For the Student Government Association:

_____
Michael T. DeRamo
Vice President for Academic Affairs

_____
Stephen J. Lavenberg
Assistant Vice President for Academic Affairs

Approve: _____
Michael J. Paradiso
President

Attest: _____
Krystal L. Beaulieu
Vice President for Administration & Public Relations

Date: ____
Yes: ____
No: ____
Abstain: ____

For the Resident Student Association:

Date: ____
Yes: ____
No: ____
Abstain: ____

_____
Matthew D. Soleyn
Student Government Association Representative

Approve: _____
Nicole Johnson
Vice President for Housing Services

Attest: _____
Kristina N. Cecil
Vice President for Administration