

November 30, 2011

Faculty Senate meeting agenda: 11/30/2011

Faculty Senate, Northeastern University

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Northeastern University
Office of the Faculty Senate

TO: All Faculty
FROM: Faculty Senate Agenda Committee
SUBJECT: Faculty Senate Meeting

I. The next meeting of the 2011-2012 Faculty Senate will be:

Date: **Wednesday, 30 November 2011**

Time: **11:45 AM to 1:25 PM**

Place: **Raytheon, 240 EC**

II. Agenda

- A. Approval of minutes
- B. SAC Report (Professor Kruger)
- C. Provost's Report (Provost Director)
- D. Questions & discussion

III. Report of the 2011-12 Senate Standing Committee for Financial Affairs (Professor Young)

BE IT RESOLVED That the Faculty Senate support the recommendation of the Financial Affairs Committee for a merit pool of 4% in the fiscal year 2013 effective 1 July 2012.

IV. Northeastern University Undergraduate Experience (Provost Director)
See addendum A

Addendum A

Faculty Senate Meeting, 11/30/11

Presentation by Vice Provost Bruce Ronkin Followed by open discussion

This year we are launching a University-wide conversation about the Northeastern undergraduate experience. The purpose of this initiative is to ensure that our academic programs meet the needs of today's students and that we can deliver on our promise of providing unparalleled global experiential learning opportunities to all of our students.

Some of the questions we hope will be addressed as part of this initiative are:

- What are the distinctive characteristics of a Northeastern University graduate, and does our curriculum promote this vision?
- Looking ahead, what *should* it mean to be a Northeastern graduate? Or, put differently, what are the distinctive features of a Northeastern education?
- What changes are needed to keep our experientially-based degree programs in a leadership position in the face of an increasingly changing world?
- In what innovative and entrepreneurial ways can we redesign our academic programs to take advantage of opportunities in the classroom, around the globe, and online?
- Is the Northeastern curriculum flexible enough to allow our entrepreneurial students to customize their education and pursue valuable opportunities including minors, combined majors, and international study?
- How will we assess our curricular innovations to determine their effectiveness?
- Are we offering the kind of well-informed advice, mentoring, and guidance that our students need to take full advantage of Northeastern?
- How can we better engage employers to ensure they seek out our co-op students and graduates when hiring?
- How do we increase our recognition as a global leader in experiential-based undergraduate education?