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Faculty Senate meeting minutes: 09/20/2006

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TO: FACULTY SENATE
FROM: STUART S. PETERFREUND, SECRETARY, FACULTY SENATE
RE: MINUTES, 2006-07 FACULTY SENATE MEETING, 20 SEPTEMBER

Present: (Professors) Alper, Bosso, Bruns, Cokely, Daynard, Fox, Gilbert, Glod, Hafner, Hall, Hansberry, Herman, Janikian, Kane, Krishnamoorthy, Marshall, McKnight, Meador, Peterfreund, Reucroft, Reynolds, Robinson, Sanchez, Sherman, Starr, Strauss, Touran, Welch, Willey, Zaremba
(Administrators) Abdelal, Falcon, Finkelstein, Hopey, Moore, Onan, Soyster, Stellar, Zoloth

Absent: (Administrator) Sridhar

Provost Abdelal convened the meeting at 11:55 AM and welcomed the Senators to the 2006-07 Session

A. **Minutes** of the Senate meetings of 4/12/06 and 4/26/06 were accepted as posted.

B. **SAC election.** Professors Bruns and Daynard were nominated to replace Professor Powers-Lee on the Senate Agenda Committee.

Motion to close the nominations was seconded.

Vote to close nominations for the Senate Agenda Committee vacancy, PASSED: 25-0-0

The nominees gave brief remarks summarizing their experience in Senate governance and at Northeastern as well as the reasons for their interest in serving. The voting ensued. Professor Bruns was elected to the Agenda Committee.

C. **SAC report.** Professor Glod reported the following:

1. **Meetings.** SAC met nine times in regular session since the last Senate meeting in addition to once with President Freeland, once with President Aoun, once with Provost Abdelal, and once with the Academic Affairs Committee of the Board of Trustees.

2. **Announcements**

- a. University Town Meeting. Wednesday, September 27, 12-1:30 PM, Blackman Auditorium
- b. Faculty Club. Located in Columbus Place, Sixth Floor, adjacent to Alumni Center, to open Monday, September 25, 11:30-2:00.
- c. 2006-07 Senate Parliamentarian: Professor Herman has agreed to serve.
- d. Professor Becky Rosengaus (Biology) was honored at the White House on July 26 as one of the nation's top young scientists and recognized with a Presidential Early Career Award for Scientists and Engineers (PECASE).
- e. Congratulations to Mike Silevitch and CenSSIS for having received \$20 million from Bernard & Sofia Gordon to support engineering education and research in a practice-oriented environment.
- f. SAC has been asked to initiate a search committee for an internal search for a Dean of the School of Social Sciences, Urban Affairs and Public Policy. Elected members are Profs Fitzgerald, Koenig & Portz; SAC appointed Profs Thrush and [Robert] Kane.

3. **2005-2006 Resolutions**

The Board of Trustees has approved the following 2005-06 resolutions:

- #1 Name change for Department of Architecture to School of Architecture
- #9 New School of Social Sciences Urban Affairs, and Public Policy housed within the College of Arts and Sciences
- #10 Executive Doctorate in Law & Policy (SPCS)
- #11 MS in Global Studies and International Affairs (SPCS)
- #12 Master of Professional Studies in Geographic Information Technology (SPCS)
- #22 BS in Finance and Accounting Management (SPCS). *Comment:* "This proposal is signed with the understanding that the current BSBA degrees offered in SPCS will be discontinued."

- #23 BS in Management (SPCS). *Comment.* "This proposal is signed with the understanding that the current BSBA degrees offered in SPCS will be discontinued."
- #24 MS in Applied Nutrition (SPCS)
- #25 MS in Respiratory Care Leadership (SPCS)
- #26 MS in Human Services (SPCS)
- #27 PhD in Nursing
- #28 MS in Health Informatics
- #29 MS in Applied Mathematics

President Freeland has responded to a number of 2005-06 resolutions as follows:

- #8 Academic Policy Committee — Proposal to change wording of Graduate Student Appeals Procedure [for consistency with all other NU academic appeals procedures]: Approved
- #14. Information Technology Policy Committee Resolution (ITPC) #1 – Student photos as an optional component of all course rosters: Approved.
- #15. ITPC Resolution #2 – Registrar to make available electronic student rosters for graduate courses: Approved.
- #16. ITPC Resolution #3 – Replacement of Registrar's computer system: Approved with comment "*Subject to availability of funds for the purpose; but it is needed.*"
- #17. Faculty Development Committee Revision of TCE Language [to include timeliness, and further distribution clarification]: Approved with comment: "*I strongly support this and would hope departments would use multiple means of reviewing teaching, not just two.*"
- #18. Academic Policy Committee (APC) Resolution #1 – Approval of the General Education model: Approved.
- #19. APC Resolution #2 – Approval of initiation of a General Education Implementation Committee: Approved.
- #20. APC Resolution #3 – General Education Implementation Goal. Approved with comment: "*Implementation will be dependent on proposed costs and availability of funds.*"
- #21. University Undergraduate Curriculum Committee (UUCC) Resolution regarding Double Degrees: Approved.
- #30. Special *ad hoc* Research Policy Oversight Committee Report and Resolutions [regarding responsiveness of University legal procedures as regards research, risk assessment, delegation of legal services, & implementation of "best practices"]: Informational, no approval necessary. *Comment: "I regard this as informational to the President, since the General Counsel reports to me, but I am prepared to ask General Counsel to meet the periodically with Senate to discuss the processing of research contracts and to provide information on turn-around time."*
- #32. Senate Special *ad hoc* Committee on the Calendar Report and Recommendations, Resolution #1 regarding reallocation or centrally-located administrative space for classroom purposes: Informational, no action required.
- #33. Senate Special *ad hoc* Committee on the Calendar Report and Recommendations, Resolution #2 regarding provision for classrooms in the master plan and in fund-raising planning: Informational, no action required.
- #34. Senate Special *ad hoc* Committee on the Calendar Report and Recommendations, Resolution #4 regarding adding classroom quality questions to TCEP questionnaires: Informational, no action required.
- #35. Senate Special *ad hoc* Committee on the Calendar Report and Recommendations, Resolution #5 regarding appropriately equipping registrar-controlled classrooms: Approved with comment: "*This is highly desirable but is subject to availability of funds.*"

4. Report of the 2005-06 Special Committee on Enrollment and Admissions Policy

5. Report of the 2005-06 Faculty Development Committee (on Teacher Course Evaluation Questionnaire)

6. The 2006-07 *Ad hoc* Senate Committee for General Education Implementation has been staffed and charged as follows:

Members:

Professor M. (Pete) Gilmore, Chair (CAS)

Professor Vanessa D. Johnson (Bouvé)
 Professor Malcolm Hill (CAS)
 Professor Stephen M. Kane (Cooperative Education)
 Professor Kathleen Kelly (CAS)
 Professor Nancy Kindelan (CAS)
 Professor Viera K. Proulx (CIS)
 Professor Thomas C. Sheahan (Engineering)
 Professor Simon I. Singer (Criminal Justice)
 Professor Edward Wertheim (CBA)
 Dean Jack R. Greene (Criminal Justice)
 Nina LeDoyt, Office of the Registrar
 Michael J. Paradiso, SGA Representative
 Acting Vice Provost Susan Powers-Lee (Undergraduate Studies)
 Associate Dean Richard J. Scranton (Engineering)
 Dean Stephen R. Zoloth (Bouvé)

Charge:

To oversee the development and implementation of core curricula to satisfy the General Education model (*General Education at Northeastern University: Final Report and Recommendations, April 3, 2006*) with an implementation target for the freshman class entering the University in September 2008. The Committee's tasks shall include:

1. Establishing standards and processes for certifying that each major's curriculum fulfills the Integrated Learning objective of the General Education requirement and that course and other components meet General Education standards.
2. Ensuring that the student information necessary to track and certify student satisfactory completion of the General Education requirements be put in place and that appropriate training protocols be established or modified to advise students, place them properly, and record their progress.
3. Developing an assessment plan that measures learning outcomes as a result of the General Education program
4. Creating an ongoing mechanism for updating and modifying elements of the General Education curricula in order to improve its student learning outcomes.
5. Establishing a calendar and procedure for the periodical evaluation of the operation and efficacy of the General Education program.

7. The *Ad hoc* Committee to Review Student Handbooks has been staffed and charged as follows:

Members:

Professor Gerald H. Herman, Chair (CAS, History)
 Professor Stephen M. Kane (Coop)
 Professor Ronald Willey (COE, Chemical Engg)
 Glenn C. Hill (Dir., IS Operations & Solutions)
 Professor Edward L. Jarroll (CAS, Biology)
 Emily F. Kales (CAS, Asst. Academic Specialist)
 Valerie J. Randall-Lee (Dir., OSCCR)

Charge:

1. To review the three handbooks (Undergraduate, Graduate, and SPCS Student Handbooks), noting the discrepancies that exist among them, and proposing to the Faculty Senate a single unified handbook applicable to all student constituencies, except, perhaps, to the students of the School of Professional and Continuing Studies, which may need to have its own handbook.

2. To note instances in which faculty obligations posed by a given policy are not made clear and/or the information to discharge those obligations is not present and propose language to remedy any problem(s) identified.
3. Before bringing a final draft and the accompanying report to the Senate for its deliberation and action, the committee should circulate the draft to the SGA, and to advisors and graduate coordinators of all the day colleges for comment. This call for comment must go out with the recognition that the colleges conduct advising in different ways.

8. The Financial Affairs Committee has been staffed and charged as follows:

Members:

Professor Sharon M. Bruns, Chair (CBA, Accounting)
 Professor Louis J. Kruger (Counseling & Appl. Psych)
 Professor Ganesh Krishnamoorthy (CBA, Accounting)
 Professor Neil O. Alper (Economics)
 Professor Yiannis A. Levendis (Mech. & Indus. Engg)

Charge:

1. To make recommendations on appropriate merit raises. In particular, working collaboratively with the Provost, the Committee is asked to review and recommend adjustments in the faculty salary raise process. The FAC should review and compare the available data on the percentage salary increases for the President/Sr VPs and five highest earning faculty members over the past 10 years.
2. Study how raises are established at other peer institutions and propose alternatives to matchmate comparative data to insure that the rewards process is comparable to the institutions NU aspires to.

9. The Administrator Evaluation Oversight Committee has been staffed and charged as follows:

Members:

Professor Wallace W. Sherwood, Chair (College of Criminal Justice)
 Professor Peter D. Enrich (School of Law)
 Professor Elizabeth P. Howard (School of Nursing)
 Dean Larry A. Finkelstein (College of Computer & Information Science)
 Professor Karin N. Lifter (Bouvé College of Health Sciences)

Charge:

1. Review the evaluation process for possible simplification, i.e. downsizing of the members of the chair and unit head committees to three and devising a template for evaluation reports that allows for difference in ranks.
2. Review and evaluate the current content of surveys to assess their utility and potential shortening of the evaluation instruments. In addition, we ask that the Committee review procedures for the collection and compilation of data from various constituencies.
3. Review the evaluation process with an eye to the possibility of creating a "laddered" process, whereby the level of concern[s] determines the level of detail in the report submitted.
4. Consider other issues that may arise related to the conduct and process of administrator evaluations to enhance the strengths of the existing system and improve efficiency.

10. The Research Policy Oversight Committee has been staffed and charged as follows:

Members:

Professor Ahmed Busnaina, Chair (Mech. & Ind. Engg)
 Professor Paul M. Champion (Physics)
 Professor Matthias Felleisen (Computer & Inf. Science)

Professor Barry Bluestone (Ctr. for Urban & Regional Policy)
 Professor Joanne Miller (Psychology)
 Professor Carey Rappaport (CenSSIS, ECE)
 Professor Alexandro Makriyannis (Pharmaceutical Sciences)
 Professor Michail Sitkovsky (Pharmaceutical Sciences)
 Professor Hortensia Amaro (Inst. On Urban Health Research)
 Vice Provost Srinivas Sridhar (*ex officio*)
 Professor Stephen McKnight (SAC Liaison)

Charge:

- 1) To review the findings of the 2005-06 "best practices" study and report to the Senate on steps that are being taken or should be initiated to streamline the processing of research contracts.
- 2) To work with the Vice Provost for Research to obtain an estimate of the needs for research space in the next 10 years as the faculty becomes more research active and the University continues to build research in areas of excellence and distinction.
- 3) To meet with the Senior Vice President for Finance and Administration to determine efforts underway at the university to make the financial reporting system more transparent and make recommendations for progress in this direction.
- 4) To study the administrative structure of the university as it impacts research, gather data on research administration at preeminent research universities, and make a recommendation about the creation of a new executive position for research or other administrative changes that would further the development of research at Northeastern.
- 5) To identify other major issues where actions are needed to improve the University's competitiveness in sponsored research, and to develop solutions to accomplish this.

D. Provost's Report. Provost Abdelal reported that he has been working with the new President to take stock which has been challenging and energizing. He reported that, in his opinion, the academic vision will be at the center of decision-making at NU. The University is ranked at number 98 and, in order to stay there, must continue to advance. In *U.S. News and World Report* our academic reputation, which is 25% of the overall ranking, increased in a clear way.

Dean Stellar added that NU was the most improved of any institutions in the *USN&WR* rankings last year.

Provost Abdelal continued, adding that NU's academic reputation ranks 85th in the country.

He further stated that much effort is being invested this year in the planning process that must precede self-study and reaccreditation. Much of that effort will be to develop a strategic plan. That planning process will be co-chaired by NU's Planning Officer, Mark Putnam and the Provost and the plan itself will set the framework for self-study for the reaccreditation process in 2008.

The master planning process that began last spring is dormant as the strategic plan will guide the next master plan.

On the academic side, the Provost reported that he has been working with the Deans on a specific project which he termed "How can we achieve excellence and distinction?" Where are NU's centers of excellence to achieve national recognition? Where are NU's strong foundations to build new centers of excellence? This project is currently in the brainstorming phase and will reverberate on the strategic planning process.

In addition to achieving excellence and distinctiveness at NU and the national recognition that accompanies that, we want to be sure that we have high caliber learning in every program. This will involve further strengthening the faculty ranks, the tenure-track faculty ranks in particular, and is a major effort to add faculty to either strengthen and achieve excellence and distinction in certain areas, or to be certain NU has high caliber teaching and learning in every major. These are twin goals for the Provost, the Deans, and the Faculty Senate.

The Provost went on to say that, because of this workload, he has discovered that the Provost's office needs a larger staff. Vice Provost Falcon added graduate education to his original assignment as Vice Provost of Faculty, which is a large portfolio. Accordingly, he will now focus on graduate education and the Provost has asked Professor [Graham] Jones to be Special Assistant to the Provost for Faculty Affairs. Dean Greene will be Special Assistant to the Provost for the planning & reaccreditation process. The Provost also announced that Professor Powers-Lee has agreed to serve as Acting Vice Provost for Undergraduate Education. One of her first projects is to work in collaboration with the Senate Committee for General Education Implementation. It is an ambitious but very important project for which the Provost expressed the desire to see a plan by the end of the fall semester.

The Provost then said that he had learned recently that institutions where a general education curriculum had been implemented had increased retention levels as the curriculum provides students access to specific courses without losing time toward their major. The Provost underscored the importance of producing a graduate who is globally competent and a good citizen with a broad context.

Lastly, the Provost announced that Dean Soyster has accepted a new position at the National Science Foundation, effective 1 November, as Director of Engineering Education and Centers. This will provide both Dean Soyster and NU with national exposure. The Provost thanked Dean Soyster for work he has done at the College of Engineering, and the Senate seconded the Provost's expression of gratitude with a round of applause. The Provost opened the floor to questions.

E. Questions

Professor Welch asked the Provost to identify the difference between the Master Plan and the Strategic Plan. The Provost responded that the Master Plan is primarily facilities planning and is formulated in ten-year increments.

Professor Willey asked where in Columbus Place the Provost's office will be located to which the Provost replied that it had not yet been determined. The President and the Board will be at Columbus Ave on the 6th floor near the Faculty Club. The Provost was excited to also announce that there is to be a bar next to the Faculty Club. The next round of moves will be the Senior Vice President, the President, and the Senior Vice President of Enrollment.

Professor Herman noted that many Senior Vice Presidents currently have offices in buildings that are appropriate for classrooms or research space, and that, traditionally, each has controlled his/her own space. He suggested that now is a good time think about NU's need and the best utilization of space. The Provost responded that when he, Senior Vice President Laurence Mucciolo, and Director of Space Planning and Analysis James Brand meet, it is not assumed that vacated space is owned by any entity. There are many permutations of space and competing needs for that space. Professor Strauss noted that some space (i.e., the 4th floor of Richards) was once lab space and so there is gas and electricity currently in the building that does not need to be brought in from elsewhere.

Professor Sherman noted that he and his colleagues in Mathematics ran into scheduling problems this semester and have classes scheduled in rooms that cannot accommodate the students. The Provost acknowledged that space is an ongoing challenge and classrooms are a high priority. There are ten new classrooms in West Village F Building but some inadequate classrooms were removed from the scheduling list so the challenge continues.

Professor Peterfreund noted that this concern is a high priority with the SAC and that SAC had had a very productive meeting with the Academic Affairs Committee of the Board of Trustees on Tuesday, 19 September.

Professor Fox added that there are only two classrooms with seating for over 150+; one in Behrakis and one brand new one in the West Village F Building. There are old antiquated lecture halls still in use that should be thoroughly rehabbed. He asked the Provost if that was being considered. Provost Abdelal said that rehabbing is a continuous project and cited the critical need to upgrade existing classrooms and add certain size classrooms where size is needed.

Professor Alper reminded the Senate that the 2005-06 Ad hoc Committee on Calendar had submitted several resolutions (#0506-32 and 0506-33) on this subject and hoped that the Provost and the President read and use that report. Professor Glod noted that the SAC had brought forward the report at their meeting with the Academic Affairs Committee (AAC) and highlighted the need for classrooms as well as the high utilization rates. It is her sense that both the AAC and the President were sensitive to the need and supportive.

The Provost then reported that the Deans had agreed to assume new and significant responsibility in raising funds for the Colleges and the University. There are some 17 new development positions to be housed in the Colleges and reporting to the Deans. In light of this, it may be helpful to get major gifts that could aid with the continuous effort for classroom space. This is an area of vigorous activity that now involves the Colleges as well as central development. Similarly, the Research Office and the Vice Provost for Research are now collaborating with the Foundations and the Corporation units under Advancement to raise the level of gain in support of research from foundations and corporations.

Professor Alper requested an update on the academic initiative to which the Provost replied that NU has added 60 faculty members so far in accordance with the plan and are now focused on what needs to come next. At a minimum, 20 faculty members will be added next year. It is a major and intensive thrust to strengthen faculty ranks. In response to a question from Professor Zaremba, he then clarified that the number of new faculty is closer to 50 every year in light of replacement hires but, in terms of budget, 60 new positions have been added.

Professor Hall asked how the addition of development people affects College budgets in the short term. The Provost responded that it stretches their dollars in the short term and may require some phase-in process as well as faith that it will work. He noted that whatever money that is raised by a College will stay in that College. It is a new model for Northeastern.

Professor Strauss then asked for clarification on whether the Deans' budgets have been decreased by the cost of the new development people for the next year or two. While in agreement with the long-term goals, she wondered if this would decrease the flexibility of the College of Arts and Sciences, in particular.

Provost Abdelal did not think that any Dean has pledged money that would reduce their flexibility and that, rather than hire certain professional staff, they will hire development staff. He appealed to the Senate and NU faculty in general to take the longer view and to not be alarmed.

Professor Herman moved to close questions in order to proceed with the business of the Senate. The Provost agreed but noted the importance of having a conversation.

F. **2005-06 Senate Ad hoc Committee on Information Technology Policy (ITPC) Report.** Professor Fox moved the following resolution and it was seconded.

1. WHEREAS the Faculty Senate believes that there should be more faculty input in the planning, purchasing and placement of new classroom technology,

BE IT RESOLVED That at least three (3) faculty members serve on the University Classroom Advisory Committee (UCAC).

2. WHEREAS Northeastern University is in need of a plan to equip and support 100% of the appropriate registrar-scheduled classrooms with audio-visual instructional technology, including a suitable review, maintenance, replacement and upgrade schedule,

BE IT RESOLVED That the University approve a one-time allocation to equip the remaining registrar-scheduled classrooms on the Boston main campus in accordance with the "classroom technology standard" as defined by Information Services.

3. BE IT RESOLVED That it is the sense of the Senate that Information Services provide the Faculty Senate with an annual report on the technological fitness and readiness of Northeastern University's classrooms. This report, which covers the previous academic year, shall be delivered by September 30.

Professor Fox noted that he was pleased to see the first part of the resolutions as he has been frustrated with a lack of administrator rights on classroom media.

Dean Soyster noted that the COE has converted some of their space into computer-based classrooms which are not on the Registrar's list but that COE should not be penalized by not having access to University funds for upgrades.

Professor De Ritis suggested that this year's Calendar Committee might look into non-registrar scheduled classrooms. These particular resolutions deal with the 175 Registrar-controlled classrooms, 37 of which had not been updated with the resnet update at the time of the report.

Professor Alper asked for clarification of the 'standard' mentioned in the second resolution. Specifically, what is the standard? How was it developed? Was there faculty input? Does it include a PC in every classroom or does it specifically exclude that as part of the standard? He noted the difficulty he has experienced in trying to schedule a classroom with a PC for his statistics classes and pointed out that not all faculty members or even departments have a laptop.

Professor De Ritis indicated that these issues had been discussed in ITPC meetings and are open for discussion at some point but are not pertinent to this particular resolution with respect to the University standard. He asked Professor Herman to explain the role of the University Classroom Advisory Committee.

Professor Herman indicated that the current standard was inherited by the University Classroom Advisory Committee (UCAC) which has representatives from the Registrar's office, Physical Plant, IS and one faculty representative. Part of the low end standard is that all rooms have connectivity to the network. The high end standard is that each has a computer. This is partly because of cost, partly because of classroom configuration issues, and partly because of the Mac versus PC debate. UCAC has revisited the standard on an ongoing basis and it's appropriate to revisit it again. It is useful to have all parts of the University involved in both classroom upgrades and design.

Professor Strauss motioned to close discussion and it was seconded.

Vote to close discussion on the 2005-06 ITPC Report and resolutions, FAILED: 5-25-0

Dean Hopey asked who is setting the standard. Professor Herman responded that Information Services sets the standard after discussion with UCAC.

Director of Academic Technology Services, Leslie Hitch explained that the movement to having the same type of equipment in each room began approximately 5 years ago. Realizing that one size does not fit all, requests for special needs may be made through the Help Desk ahead of time. In addition, there will shortly be panorama photos of each classroom available on line through MyNEU. Director Hitch said that she had been working closely with UCAC to address security issues and software delivery to allow more flexibility in each classroom.

Professor Peterfreund added that much of the discontent can be resolved by making smarter use of things that will be with us imminently or are already with us. Laptops can be addressed by the periodical upgrades made available to each department. The three faculty members appointed by SAC to sit on UCAC should be advised by SAC to make the case for open meetings in order to gather the concerns of teaching faculty and to try to address those concerns as matters of classroom design and utilization.

Dean Hopey opined that the standard is too low and that more faculty members should be involved in making the standard. He pointed out that NU does not offer pod-casting or video streaming—standard fare at many major universities. He expressed concern that NU needs to think differently about how the standard is set.

Professor Daynard motioned to close discussion and it was seconded. There being no objections, the Senate moved to vote on ITPC resolutions 1, 2 and 3 as a group.

Vote to approve Information Technology Policy Resolutions 1, 2 and 3, PASSED: 34-0-0.

G. **2005-06 Senate Committee on Financial Affairs Report.** Professor Strauss moved the following motion and it was seconded.

1. Whereas the University Fiscal Advisory Committee should receive access to all relevant fiscally related information before annual operating budget recommendations are made,

BE IT RESOLVED That the University Fiscal Advisory Committee receive information about revenues and expenditures from auxiliary, independent and other operations that affect the University's operating budget.

2. BE IT FURTHER RESOLVED That the University Fiscal Advisory Committee receives information about proposed major expenditures for buildings and renovations.
3. BE IT FURTHER RESOLVED That faculty be involved in an advisory capacity with respect to major building and renovation plans by means of either the University Fiscal Advisory Committee or a separate committee devoted to developing and reviewing such plans.

Professor Strauss added that these resolutions are the culmination of a great amount of work by the Senate Committee for Financial Affairs to make University financial planning more transparent. The Committee became aware that many parts of the University budget were not available to the University Fiscal Advisory Committee (UFAC) which was of great concern. In answer to a question from Professor Alper, Professor Strauss said that, although a new President had not been selected and it was not clear that the UFAC would continue under a new President, the Committee felt it important to promote the concerns about the distribution of information. She then yielded the floor to Professor Kruger.

Professor Kruger explained that last year two University budget committees were collapsed into one chaired by Provost Abdelal and Larry Mucciolo and called the University Fiscal Advisory Committee (UFAC). This was viewed as a positive change; however, there remain some concerns. The UFAC still was not able to obtain certain information that affects the budget. One area is around new buildings which has major long-term impact on what money is available. The other area concerns revenue from non-academic sources such as auxiliary enterprises and others that might impact the budget. In 2003-04 that amount was approximately \$100M—not a trivial amount. The Senate Committee for Financial Affairs felt that, to make good decisions regarding incremental spending, the UFAC needs access to all such information.

Professor Meador suggested to Professor Strauss that the wording of Resolution #3 may not accomplish what we want but may instead restrict us to having only marginal impact. He asked if it would be better to say we want faculty to be involved in the University master plan and major development plan.

Professor Peterfreund indicated that the Senate had secured the concurrence of University leadership to place faculty on all major planning committees, including building construction. Professor Glod pointed out that the Bylaws of the Faculty Handbook include faculty representation in the budgeting process. In the spring there was faculty representation on each of the planning committees.

Because of time constraints, Professor Herman motioned to close debate on the Senate Financial Affairs Committee Report and resolutions. Since there was objection, Professor Herman motioned to adjourn and it was seconded.

Adjourned at 1:35 PM

Respectfully submitted,

Stuart S. Peterfreund
Secretary, Faculty Senate