

April 26, 2006

## Faculty Senate meeting agenda: 04/26/2006

Faculty Senate, Northeastern University

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TO: All Faculty  
FROM: Faculty Senate Agenda Committee  
SUBJECT: Faculty Senate Meeting

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I. The last meeting of the 2005-06 Faculty Senate will be:

<b>DATE:</b> WEDNESDAY, 26 April 2006
<b>TIME:</b> 11:00 a.m. to 4:00 p.m.
<b>PLACE:</b> 240 Egan (Raytheon Amphitheater)

II. Agenda:

- A. Minutes (12 April 2006)
- B. SAC Report (Professor Glod)
- C. Provost Report (Provost Abdelal)
- D. Question Time (10 minutes)
- E. 2005-06 Special Senate Committee for Academic Policy Report: General Education at Northeastern University, Final Report and Recommendations, April 3, 2006 (Professor Herman)
  - 2. **BE IT RESOLVED That the 2006-07 Senate Agenda Committee appoint a University-wide General Education Implementation Committee, as described in the 2005-06 APC Report, to oversee the development and implementation of the curricula to satisfy this requirement.**
  - 3. **BE IT RESOLVED That the General Education requirements thus developed be implemented beginning with the freshman class entering in September 2008.**
- F. UUC Resolution regarding Double Degrees (UUC vote: 11-0-1 on 5 May 2005). (Professor Peterfreund).

**BE IT RESOLVED That the Faculty Senate approve the UUC's recommendation to permit students to complete a double major in two colleges without being required to complete an extra 30 semester hours.**

- G. Motion to recommit *Ad Hoc* Faculty Handbook Review Committee Resolution IV.G.5. (Faculty Utilizing Students in Research or Consulting Activities in Return for Academic Credit or Payment) to be reviewed by the 2006-07 *Ad Hoc* Handbook Review Committee. (Professor McKnight)
- H. Proposed Programs in the School of Professional and Continuing Studies (Professor Peterfreund)

BS in Finance and Accounting Management:

**BE IT RESOLVED That the Faculty Senate approve the proposed Bachelor of Science in Finance and Accounting in the School of Professional and Continuing Studies as approved by the University Undergraduate Curriculum Committee on April 6, 2006 (7-0-0).**

BS in Management:

**BE IT RESOLVED That the Faculty Senate approve the proposed Bachelor of Science in Management in the School of Professional and Continuing Studies as approved by the University Undergraduate Curriculum Committee on April 6, 2006 (7-0-0).**

MS in Applied Nutrition:

**BE IT RESOLVED That the Faculty Senate approve the proposed Masters of Science in Applied Nutrition in the School of Professional and Continuing Studies as approved by the Graduate Council on April 6, 2006. (6-0-1)**

MS in Respiratory Care Leadership:

**BE IT RESOLVED That the Faculty Senate approve the proposed Masters of Science in Respiratory Care Leadership in the School of Professional and Continuing Studies as approved by the Graduate Council on April 6, 2006. (7-0-0)**

MS in Human Services

**BE IT RESOLVED That the Faculty Senate approve the proposed Master of Science in Human Services in the School of Professional and Continuing Studies as approved by the Graduate Council on April 18, 2006. (8-2-0)**

## I. Ph.D. in Nursing (Professor Glod)

**BE IT RESOLVED That the Faculty Senate approve the proposed Ph.D. in Nursing as approved by the Graduate Council on April 18, 2006. (9-0-1)**

## J. MS in Health Informatics (Professor Futrelle)

**BE IT RESOLVED That the Faculty Senate approve the proposed MS in Health Informatics as approved by the Graduate Council on April 18, 2006. (9-0-0)**

## K. MS in Applied Mathematics (Professor Morrison)

**BE IT RESOLVED That the Faculty Senate approve the proposed MS in Applied Mathematics as approved by the Graduate Council on April 18, 2006. (8-0-1)**

L. 2005-06 Special *Ad Hoc* Research Policy Oversight Committee Report (Professor McKnight)

1. **BE IT RESOLVED That, in response to the report of the Research Policy Oversight Committee on the timeliness and responsiveness of University legal procedures, particularly those related to research, it is the sense of the Faculty Senate that both the Vice Provost for Research and the University Counsel Office report annually to the Research Policy Oversight Committee of the Faculty Senate on the documented response time for contract approval in their respective areas.**
2. **BE IT FURTHER RESOLVED That it is the sense of the Senate that the Vice Provost for Research and the Vice President and University Counsel report to the Research Policy Oversight Committee by September 15, 2006, on the feasibility of 1) establishing a faculty council or using other university offices to assist in risk assessment, 2) delegating specific legal services and/or contract signature authority to other appropriate University offices, and 3) implementing other "best practices" from national research universities to streamline the process of handling research contracts.**

## M. Bouvé College of Health Sciences' proposal to update titles. (Professor Reynolds)

1. **WHEREAS, the current titling of Northeastern University's non-tenure track clinical faculty in the health professions is inconsistent with national norms; and**

**WHEREAS, the current titles disadvantage these faculty and the Bouvé College of Health Sciences; and**

**WHEREAS, faculty from the Bouvé College of Health Sciences voted (77-1-0) in favor of requesting clinical faculty titles that are consistent with national norms within their disciplines; therefore,**

**BE IT RESOLVED that the titles assistant clinical professor, associate clinical professor and clinical professor be applied to current and newly hired faculty who hold doctoral degrees. A new designation, clinical instructor, would be available for appointment of entry-level clinicians without doctoral degrees in their disciplines. Non-salaried clinical faculty who currently carry the titles of clinical instructor, clinical assistant professor, clinical associate professor and clinical professor shall be appointed with rank-appropriate *adjunct* clinical titles (i.e., adjunct clinical instructor, adjunct clinical assistant professor, adjunct clinical associate professor and adjunct clinical professor, respectively) to distinguish the nature of their positions from that of the newly created clinical faculty titles proposed herein.**

- 2. BE IT FURTHER RESOLVED that the clinical and adjunct faculty titles described above be incorporated into the new Faculty Handbook at the appropriate time.**

N. 2005-06 Senate Special *Ad hoc* Committee on the Calendar Report (Professor Alper)

- 1. BE IT RESOLVED That, given the manifest shortage of classrooms documented in the Calendar Committee's report, the University undertake an immediate study of its current space utilization to identify and reallocate centrally located administrative space for classroom purposes as outlined in its Recommendations;**
- 2. BE IT FURTHER RESOLVED That, in order to satisfy NEASC teaching/learning environment requirements, the University make the provision of classrooms that are of adequate numbers, sizes, and equipment a high priority in its Master and fund raising planning for the next ten years;**
- 3. BE IT FURTHER RESOLVED That the University adopt the sequencing model proposed in the Calendar Committee Report, for implementation beginning in the Fall Semester, 2007, subject to further modifications that may result from a Registrar-initiated study of its impacts;**
- 4. BE IT FURTHER RESOLVED That some limited number of questions related to classroom quality be added to the existing TCEP questionnaires;**
- 5. BE IT FURTHER RESOLVED That the University take immediate action to equip the remaining registrar-controlled classrooms, of sizes appropriate for such installation, with the current approved standard classroom technology.**

O. 2005-06 Senate *Ad Hoc* Committee on Information Technology Policy Report (Professor De Ritis)

- 1. WHEREAS the Faculty Senate believes that there should be more faculty input in the planning and purchasing of new classroom technology,**

**BE IT RESOLVED That at least three (3) faculty members serve on the University Classroom Advisory Committee (UCAC).**

- 2. WHEREAS Northeastern University is in need of a plan to equip and support 100% of the appropriate registrar-scheduled classrooms with audio-visual instructional technology, including a suitable review, maintenance, replacement and upgrade schedule,**

**BE IT RESOLVED** That the University approve a one-time allocation to equip the remaining registrar-scheduled classrooms on the Boston main campus in accordance with the “classroom technology standard” as defined by Information Services.

3. **BE IT RESOLVED** That it is the sense of the Senate that Information Services provide the Faculty Senate with an annual report on the technological fitness and readiness of Northeastern University’s classrooms. This report, which covers the previous academic year, shall be delivered by September 30.

P. 2005-06 Senate Committee on Financial Affairs Report (Professor Strauss)

1. **Whereas the University Fiscal Advisory Committee should receive access to all relevant fiscally related information before annual operating budget recommendations are made,**

**BE IT RESOLVED** That the University Fiscal Advisory Committee receive information about revenues and expenditures from auxiliary, independent and other operations that affect the University’s operating budget.

2. **BE IT FURTHER RESOLVED** That the University Fiscal Advisory Committee receive information about proposed major expenditures for buildings and renovations.
3. **BE IT FURTHER RESOLVED** That faculty be involved in an advisory capacity with respect to major building and renovation plans by means of either the University Fiscal Advisory Committee or a separate committee devoted to developing and reviewing such plans.

Q. 2005-06 Senate *Ad Hoc* Committee on Library Policies and Operations Report (Professor Sherwood)

1. Library involvement for inclusion in academic initiatives

**WHEREAS** there are many academic requests, needs, and expectations indirectly involving the library when new academic initiatives are initiated.

**BE IT RESOLVED** That academic initiatives, directly or indirectly involving library resources or library personnel, include consultation with the Dean of Libraries or his/her designee. This representative should be made aware of specific resources the initiative requires in terms of library resources and that the input from the library has been integrated into the final initiative that is moved through the University’s policy and governance processes.

2. **WHEREAS** peer tutoring is an important component within the Northeastern University structure, and that presently at least 11 peer tutoring services exist on the Boston Campus

**BE IT RESOLVED** That the Faculty Senate endorses the need for additional study and the issuing of recommendations regarding the current state of tutoring at the University. Such additional study shall be undertaken either by establishing an Ad Hoc Committee on Peer Tutoring or by charging a Standing Committee of the Senate.

3. Resolution on Open Access in Scholarly Publication (adopted from the University of Iowa Resolution: <http://www.uiowa.edu/~facsen/Agenda/Senate05-06/11-29-05/2-LibrariesResolution.htm>)

**WHEREAS** Northeastern University’s longstanding commitment to the free and open publication, presentation and discussion of research advances the interests of the scholarly community, the faculty individually, and the public, and

**WHEREAS** the costs of scholarly journals are continually rising at rates greater than the rate of inflation and higher than the rate of University budget increases, and

**WHEREAS** the activities of these publishers directly depend upon the continued participation of faculty at Northeastern University and similar institutions acting as editors, reviewers, and authors, and

**WHEREAS** a lasting solution to this problem requires not only interim measures but also a long range plan, and

**WHEREAS** publication in open access journals and repositories is an increasingly effective option for scholarly communication,

**The Northeastern University Faculty Senate:**

- a. Encourages faculty to become familiar with the pricing and business practices of journals and journal publishers in their specialty, and to support journals and publishers whose pricing and accessibility policies promote broad and continuing access to scholarship.
- b. Urges faculty, especially tenured faculty, to exert a positive influence on the direction of scholarly publishing through the choices they make in the submission of papers, the commitment of time to refereeing activities, and participation in editorial work.
- c. Encourages faculty and the University to support new models for scholarly publishing, including open access journals and archives, disciplinary and institutional repositories and other approaches that enhance the broad dissemination of knowledge while preserving peer review and excellence in scholarship.
- d. Urges faculty to maintain control of their scholarly work by retaining intellectual property rights, in order to allow them greater freedom to disseminate their work and thereby maximize the impact of their scholarship.
- e. Calls upon the faculty and University administration to support these changes by providing incentives and assistance to for those advancing alternative models.

**[Note: Nothing in this resolution is intended to detract from recognition of the link between journal quality and scholarly benefits to individuals, departments and the University, or to undermine the central role of the peer review process in academic publication. Rather, the goal is to encourage publication in open-access sources where these goals will not be compromised, to increase the range and quality of open access journals and archives, and to encourage journal editors and publishers to support open access goals.]**