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Faculty Senate meeting minutes: 04/20/2005

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TO: FACULTY SENATE
FROM: CHARLES H. ELLIS, Jr., SECRETARY, FACULTY SENATE
SUBJECT: MINUTES, 2004-05 FACULTY SENATE MEETING, 20 APRIL 2005

Present: (Professors) Alper, Bannister, De Ritis, Ellis, Futrelle, Glod, Hansberry, Heiman, Herman, Lowndes, Marshall, McKnight, Melachrinoudis, Morrison, Peterfreund, Powers-Lee, Reynolds, Robinson, Sherman, Sherwood, Vaughn, Wray
(Administrators) Abdelal, Finkelstein, Hill, Moore, Onan, Soyster, Spieler, Stellar, Zoloth

Absent: (Professors) Bansil, Blank, Bobcean, Krishnamoorthy, Kruger, Margotta, Schaffer, Shafai, Wiseman
(Administrators) Falcon

Provost Abdelal convened the meeting at 11:13 a.m.

I. **Approval of Minutes.** The minutes of 23 and 31 March were approved.

II. **SAC Report.** Professor Lowndes reported the following.

A. **Meetings.** SAC met once in regular session and once with President Freeland and Provost Abdelal since the last Senate meeting.

In the meeting with the President and Provost a number of issues were discussed: semester conversion; legal processes related to research agreements; Graduate Council restructuring; and, briefly, the budget process.

1. Semester Conversion. The President was supportive of SAC's plan to establish an *ad hoc* Senate committee to assess a number of issues relating to the semester conversion, including the summer term, the current sequence schedule, the sixty-five minute class period, and the four-credit course system. The committee would be asked to evaluate the success, or not, of the current split summer term from both a pedagogical and a curricular point of view. It would also be asked to provide recommendations concerning coverage and funding for the summer term. The committee would be asked to consider changes to the current scheduling sequences to meet current demands between the 65- and 100-minute sequences. The committee will be asked to explore the possibility of converting to three-credit courses and 50-minute classes to improve student options and flexibility and to bring teaching loads into a direct comparison with the vast majority of other institutions.

It was agreed that SAC would work closely with Provost Abdelal to define the charge and establish the membership of the Committee.

2. Legal Processes. The President agreed in principle with the report of the Research Policy Oversight Committee on legal processes relating to research agreements, and with the SAC resolution on today's agenda. The President indicated he would move expeditiously on this matter, and it was therefore agreed that this agenda item could be withdrawn.

3. Graduate Council Restructuring Report. The report before the Senate on the restructuring of the Graduate Council was discussed briefly. The President indicated his hope had been, and is, that the academic area and the admissions area of the University could work collaboratively to develop stronger growth in the graduate programs, especially the professional masters programs.

4. Budget Process. It was agreed that the Senate's Financial Affairs Committee and the SAC Chair would meet with the President and Provost to discuss further improvements to the budget process, building on the proposals of the FAC report and the unanimous vote in the Senate.

B. **Meeting with Provost.** Last week, immediately before the Senate meeting on April 14, SAC met with Provost Abdelal to discuss a number of concerns about the sabbatical leave process. The meeting was a very positive one in which the Provost reaffirmed his commitment to the purpose and eligibility for sabbatical

leaves as described in the Faculty Handbook and that academic units, while free to elaborate on these, must do so within the intent of the Faculty Handbook. He agreed that the notion of meritorious performance in the preceding six years would not be used to assess a sabbatical leave application. He also agreed that the broadest interpretation of professional development (i.e., research, scholarship, pedagogy, educational endeavors, etc.) would continue to be used in evaluating the purpose of a sabbatical proposal. It was agreed that there should be an enhanced communication at each stage of the review, with the applicant receiving a timely formal notice of the outcome from each reviewing body (i.e., Department, College Committee, Dean, etc.) in the process.

- C. **Thanks to Senators and Provost and Senate Staff.** SAC offers its sincere appreciation to you all for your strong participation and support in the deliberations on the long agenda for the Senate this year. Your willingness to accommodate the extra Senate meetings, and to move forward constructively on some very important matters for the University, have been very much appreciated. We also want to thank Provost Abdelal for his collegial leadership and support for the Senate business this year—it has been a pleasure to work together.

Thanks are in order, too, for the efforts of Dee Vigeant and Ann Marie King in making the operations of the Senate move smoothly throughout the year.

- D. **Election Results.** The 2005-06 Senate Agenda Committee was elected at the organizational meeting, and is as follows:

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|------------|---|
| Chair: | Professor Carol A. Glod (Nursing) |
| Secretary: | Professor Charles H. Ellis (Biology) |
| Members: | Professor Sharon M. Bruns (Accounting) |
| | Professor Stephen W. McKnight (ECE) |
| | Professor Steven A. Morrison (Economics) |
| | Professor Stuart S. Peterfreund (English) |

- III. **Ad Hoc Committee to Review the Faculty Handbook – Endorsement of the Final Draft.** Professor Ellis moved the following resolution and the motion was seconded.

BE IT RESOLVED THAT the Faculty Senate endorses the final draft of the revised *Faculty Handbook* (4/11/2005) to be presented to the President and Board of Trustees after final editing and assembly under the supervision of the *ad hoc* Faculty Handbook Review Committee.

Professor Ellis explained that the draft Handbook to be voted contained the sections already ratified by the Senate, along with the section on Mission, the Foreword, and the descriptive parts of section II on University Organization. Sections VII and VIII are informational. The items not included in the draft will be added as they are received. These are the Graduate Council Bylaws (which may be changed later in this meeting), the Bylaws of the University Undergraduate Curriculum Committee (a copy of the current version to come from Vice Provost Hill), and the index, which will be done over the summer by a professional if administrative support is granted. One issue that should lead to an editorial change had been brought to his attention the day before by Dean Soyster and Professor McKnight. The section on Patent Policy contained contradictions as to ownership of University-sponsored inventions, but a simple change will suffice to correct the wording. He distributed copies of the proposed change to page 31, section IV.J.1.b, which read as follows (new text underlined):

Inventions resulting from research that has involved substantial use of funds, facilities, space, equipment, materials, or other resources of the University, either provided or administered by the University, will belong to the University. The University Patent Committee or University-designated outside organization will promptly evaluate inventions and will recommend to the Provost that the university either accept the inventions for patenting and commercialization, or to release the invention to the inventor upon written request. If an invention is accepted for patenting and commercialization, the inventor will assign the invention to the University as provided below (section c). The University agrees to compensate the inventor in accordance with the applicable provisions of this patent policy (see section c (I)).

In the case of research or development work by students in a course taken for credit, the use of funds, facilities, space, equipment, materials, or other resources allocated to the course shall not be deemed substantial.

Professor Herman pointed out that this was also consistent with the Student Handbook and the Copyright Policy. Additional information about PhD students and their work is in the Copyright section on page 37. He added that University policy states that, where students' work is part of a faculty research project or grant-funded research, faculty are advised to obtain releases from the students. When students do not wish to participate in such work, faculty are required to give them work that will not be incorporated into the faculty research.

Dean Soyster expressed appreciation to the committee for addressing this potentially painful issue. His understanding was that students working on a research project or for faculty become employees and are therefore covered by employee requirements as appropriate. On the other hand, it is not in the interest of the University to grant ownership to students taking courses for credit.

Professor Herman explained that the word "substantial" was a term of art in excluding this category from the notion of substantiality, and the same language exists for the copyright side.

Professor Peterfreund suggested adding the Latino/Latina and Asian Cultural Centers to the Resources category in section VII. Professor Herman responded that the committee would do a scan to ensure inclusion of all relevant items before putting the Handbook to bed.

Professor Alper referred to the Colleges and Schools section on page 5, which states, "With the exception of the School of Law and the School of Technological Entrepreneurship, other Schools exist as units within Colleges," and asked whether this were also true for the School of Professional and Continuing Studies. Professor Ellis replied that this should be fixed.

Professor Alper asked whether the first full paragraph on page 6 were missing a noun. Professor Ellis replied that "the" and "in" should be transposed.

Professor Alper referred to page 49, item 4 on Grade Changes, and asked who actually makes the final decision on changing a grade. Professor Ellis explained that, if it is a final decision on a student's appeal that has gotten to the university-level appeal committee, no further appeal is possible. Only if the grade is changed at the lower level may the faculty member appeal it.

Professor Vaughn noted that the Student Handbook provides for the appeal beyond the college level.

Provost Abdelal did not think the sentence clear that read, "Except in the case of a grade change recommended by a final university-level appeal committee, the faculty member may appeal the grade change to the faculty of the unit responsible for the course."

Professor Vaughn pointed out that there were references to the Student Handbook that were not part of this document.

Professor Herman explained that we have three student handbooks and the committee tried to cover the issue by the wording in this draft.

Professor Alper asked why the process for an undergraduate appeal is different from that of a graduate appeal. Professor Ellis replied that the Graduate Student Handbook has a different name for the appeal committee because there is no formal academic standing committee for graduate school. Professor Onan added that, when graduate appeals are presented, *ad hoc* committees are formed for the dean.

Professor Lowndes explained that the purpose of this resolution was to finalize what the Senate has addressed in many, many meetings over the past four years, and to vote on the draft without making substantive changes to it. The committee has done its best to make the final version of the Handbook cohesive and consistent. The vote

would be to endorse this version with the understanding that, after final editing and assembly, it will go to the President, who in turn may have issues that the Senate will have to address at a later time.

Professor Vaughn thought the Handbook should be a living document. Glitches left over from the previous edition may still need correcting, and issues will need to be addressed on an ongoing basis.

There being no objection, the Senate turned to a vote.

Vote: PASSED, 24-0-1.

- IV. **Proposed Program in the School of Professional and Continuing Studies - BS in Information Technology.** Professor Peterfreund moved the following resolution and the motion was seconded.

BE IT RESOLVED That the Faculty Senate approve the proposed Bachelor of Science in Information Technology in the School of Professional and Continuing Studies as approved by the University Undergraduate Curriculum Committee on 3 March 2005.

The floor was yielded to Vice President Hopey who explained that the proposed program was developed in response to market changes in Massachusetts. Unlike other nearby programs, this combines a shared core of in-depth technology and organizational courses and is flexible enough to accommodate students with differing backgrounds and career objectives.

Dean Finkelstein noted that the program follows the guidelines of the Association for Computing Machinery SIGITE Report on Information Technology Education.

There being no objection, the Senate turned to a vote.

Vote: PASSED, 26-0-0.

- V. **Proposed Program in the School of Professional and Continuing Studies - BS in Human Services.** Professor Peterfreund moved the following resolution and the motion was seconded.

BE IT RESOLVED That the Faculty Senate approve the proposed Bachelor of Science in Human Services in the School of Professional and Continuing Studies as approved by the University Undergraduate Curriculum Committee on 7 April 2005.

Vice President Hopey explained that strong demand exists for an integrated human services program. Entry-level positions require a bachelor's degree. This program would also prepare students for graduate or advanced professional development in a broad range of fields.

Professor Sherman suggested that a statistics requirement would be appropriate. Vice President Hopey responded that the core courses approved over time included math and that algebra could be waived. Professor Peterfreund added that graduates would have to read charts and tables but not generate them.

Professor Alper suggested that an economics course would be helpful to people working with social issues in a community. Vice President Hopey thought this would be good as an elective.

Professor Futrelle suggested offering a course on how to write with statistics.

There being no objection, the Senate turned to a vote.

Vote: PASSED, 25-0-0.

- VI. **Proposed Program in the School of Professional and Continuing Studies – BS in Public Affairs.** Professor Peterfreund moved the following resolution and the motion was seconded.

BE IT RESOLVED That the Faculty Senate approve the proposed Bachelor of Science in Public Affairs in the School of Professional and Continuing Studies as approved by the University Undergraduate Curriculum Committee on 7 April 2005.

Vice President Hopey explained that this program was developed to replace the Criminal Justice program that was eliminated because of changes in law requirements and to move the University into state and local government by offering a program that correlates with the degree in Public Administration.

Professor Alper suggested discussion in future with the Economics Department regarding which economics courses would be most appropriate to proposed programs.

Professor Sherman suggested that understanding statistical information is important.

Vice President Hopey agreed to include both the Economics and Mathematics Departments in discussions about new programs in the future.

Professor Wray asked whether Political Science had been consulted about the program. Vice President Hopey believed that it had. The program has core courses in both Political Science and History.

There being no objection, the Senate turned to a vote.

Vote: PASSED, 25-0-3.

VII. **Proposed Program in the School of Professional and Continuing Studies - Master of Education Degree Program Transfer.** Professor Peterfreund moved the following resolution and the motion was seconded.

BE IT RESOLVED That the Faculty Senate approve the proposal to transfer the Master of Education degree program from the School of Education to the School of Professional and Continuing Studies as approved by the Graduate Council on 4 April 2005.

Vice President Hopey explained that the School of Education had suspended its Master of Education at the time of semester conversion, to focus on the Master of Arts in Teaching program that continues to enjoy success. The proposed program to re-launch the Master of Education has been designed to serve the needs of working and transitioning education professionals on a quarter system and is tied to state standards.

The floor was yielded to Professor Thomas Gilbert, Acting Director of the School of Education, who assured the body that the School of Education was not giving anything away and that the proposed M.Ed. is a joint effort.

Dean Stellar expressed support for the proposed program as a way for both SPCS and the day colleges to win.

Vice President Hopey added that applicants must be certified teachers to be accepted.

There being no objection, the Senate turned to a vote.

Vote: PASSED, 26-0-0.

VIII. **Proposed Program in the School of Professional and Continuing Studies - Master of Interpreter Pedagogy.** Professor Peterfreund moved the following resolution and the motion was seconded.

BE IT RESOLVED That the Faculty Senate approve the proposed collaborative Master of Interpreter Pedagogy in the Department of American Sign Language and the School of Professional and Continuing Studies as approved by the Graduate Council on 8 April 2005.

Vice President Hopey explained that the program was proposed by the American Sign Language Department (ASL) in collaboration with the SPCS, adding that it is a unique program and does not have much competition.

The floor was yielded to ASL Director Dennis Cokely who informed the body that there is currently no graduate level program to educate people to teach interpreting. Full national certification of such teachers will be required by 2012. Potential applicants from Scandinavia, Great Britain, Austria, and South Africa have expressed interest.

Professor Peterfreund pointed out that the program would not be limited to any one language.

Professor Cokely went on to say that a cadre of faculty is available to deliver the courses that would all be offered in collaboration with departments and schools.

Professor Alper asked why the program would be in SPCS rather than in Arts & Sciences. Provost Abdelal responded that the lack of fluidity at the college level makes delivery to market easier, and the SPCS has the resources to launch such programs more quickly. Vice President Hopey assured him that transfer of ownership would be possible. Dean Stellar added that revenue would flow back into CAS.

Professor Peterfreund noted that SPCS has more experience in international delivery of online courses.

There being no objection, the Senate turned to a vote.

Vote: PASSED, 24-0-0.

- IX. **Proposed Program in the School of Professional and Continuing Studies - Master of Sports Leadership.** Professor Peterfreund moved the following resolution and the motion was seconded.

BE IT RESOLVED That the Faculty Senate approve the proposed Master of Sports Leadership in the School of Professional and Continuing Studies as approved by the Graduate Council on 8 April 2005.

Vice President Hopey explained that the proposed program was designed for mid-career athletic administrators, coaches, and assistant athletic directors.

Professor Alper recommended adding an economics component as a relevant aspect of the curriculum.

There being no objection, the Senate turned to a vote.

Vote: PASSED, 26-0-0.

- X. **Proposed Program in the School of Professional and Continuing Studies - Master of Professional Studies in Digital Media.** Professor Peterfreund moved the following resolution and the motion was seconded.

BE IT RESOLVED That the Faculty Senate approve the proposed Master of Professional Studies in Digital Media in the School of Professional and Continuing Studies as approved by the Graduate Council on 8 April 2005.

Vice President Hopey reported that the proposed program was developed in partnership with the Multimedia Studies program, and he had invested \$100K last year in this area. Massachusetts is experiencing a high level of growth for this kind of program, and media interactivity and design are playing a significant role in the economy and as career paths.

Professor De Ritis added that the program was an outgrowth of the success in the undergraduate Media Studies program in the Center for Interdisciplinary Studies, and was based in part on the NYU Master of Professional studies in Interactive Telecommunications.

Professor Herman explained that this program would provide the ability to begin servicing communities that lack equipment and space.

Professor Onan wondered if the ongoing need for up-to-date technology resources had been factored into the proposal. Vice President Hopey responded that SPCS strategic decisions and resource-shifting would make this a good long-term investment.

Professor Onan asked whether the courses would be offered during the day and in summer. Vice President Hopey replied that the goal is to make all the labs in Boston, Dedham, and Burlington available on a round-the-clock basis and to continue to make the necessary investments in the hope the resources will be there.

There being no objection, the Senate turned to a vote.

Vote: PASSED, 27-0-0.

- XI. **Clinical Doctoral Degree in Physical Therapy (DPT).** Professor Glod moved the following resolution and the motion was seconded.

BE IT RESOLVED That the Faculty Senate approve the proposed Clinical Doctoral Degree in Physical Therapy (DPT) as approved by the Graduate Council on 8 April 2005.

The floor was yielded to Professor Harris, Chair of the Physical Therapy Department, who explained that the DPT is becoming the standard degree for entering the profession and will be required by 2020. The Senate had already approved our undergraduate-entry DPT program, but this one is for applicants who already possess a bachelor's or master's degree and will allow us to compete in the market of those who make a Physical Therapy career choice after getting their first degree.

There being no objection, the Senate turned to a vote.

Vote: PASSED, 25-0-0.

- XII. **Master of Arts in Communication, Media and Cultural Studies.** Professor De Ritis moved the following resolution and the motion was seconded.

BE IT RESOLVED That the Faculty Senate approve the proposed Master of Arts in Communication, Media and Cultural Studies as approved by the Graduate Council on 8 April 2005.

Professor Marshall, Chair of the Department of Communication Studies, explained that this program emerged over a number of years and was connected to the transformation of strengths in the department itself. This information society needs to be able to critically examine and understand today's media, communications, and culture.

Professor Herman pointed out that this was an interdisciplinary program that would include faculty from several departments.

Professor Alper asked why, since the Economics Department does research in the area of cultural studies, that department was left out of discussions regarding the program. Professor Marshall took responsibility for the omission, noting that the faculty currently involved in the program can handle the economic component within the interdisciplinary focus on cultural institutions. Although interdisciplinary, the program has a departmental home that, providentially, can manage it.

There being no objection, the Senate turned to a vote.

Vote: PASSED, 26-0-1;

- XIII. **PhD in Neuroscience, Dual PhD in Neuroscience and Psychology, MS in Neuroscience.** Professor Glod moved the following resolution and the motion was seconded.

BE IT RESOLVED That the Faculty Senate approve the proposed PhD in Neuroscience, Dual PhD in Neuroscience and Psychology, and MS in Neuroscience as approved by the Graduate Council on 8 April 2005.

The floor was yielded to Professor Jonathan Friedman, Chair of the Faculty Steering Committee on Neuroscience, who explained that the proposed program was very much in the spirit of moving into top-100 status as a national research university, with a strong emphasis on increasing the amount of external grant funding. The program would involve forty faculty from eleven departments in four colleges.

Professor Glod referred to the Governance section on the proposal's last page and asked what would be the title of the person in charge of the program and how it would operate. Professor Friedman responded that the language on that page needed polishing but meant that the chair of the committee would not necessarily be the program director. Professor Glod inferred that there would be a program director, and an assistant program director of the master's program but not as the equivalent of a chair.

Professor Herman noted that this was parallel to what is done in interdisciplinary studies, where program directors or committees of experts watch over the internal workings the programs, but those individuals are not unit chair equivalents, in part because these programs do not directly hire tenure-track faculty.

Dean Zoloth lauded the efforts of Professor Friedman in bringing forth the proposal.

With regard to the distinction in terminology between director and chair, Vice Provost Hill expressed his understanding that there be an approval process by which a director nominated by a faculty group can nominate a director, but the decision to accept the nomination is made by the unit to which that group reports. He expressed concern at the wording that seemed to indicate that whomever the faculty group selects as its chair would then be the director. Professor Friedman responded that, in section IV on Resource Needs, it was proposed that "the Program Director (Chair of the Steering Committee) report directly to the Vice-Provost for Graduate Education."

Provost Abdelal expressed strong support for the proposal itself and added that the final reporting structure is a detail for discussion among the deans and those working with the program. He favored having all programs report to the Provost's Office through a dean.

Professor Sherman asked what would be the role of brand imaging and where would the associated costs be assumed. Professor Friedman responded that it would be unrealistic for NU to try to establish competing facilities here, partly due to the expense but also because of the need to develop a clinical component that would move in the direction of collaboration among different fields, both internally and externally.

There being no objection, the Senate turned to a vote.

Vote: PASSED, 27-0-0.

- XIV. **Certificate of Advanced Graduate Study (CAGS) in Educational Leadership.** Professor Herman moved the following resolution and the motion was seconded.

BE IT RESOLVED That the Faculty Senate approve the proposed Certificate of Advanced Graduate Study (CAGS) in Educational Leadership in the School of Education as approved by the Graduate Council on 8 April 2005.

The floor was yielded to Professor Holly Carter, Academic Program Director in the School of Education, who explained that the School of Education was trying to look beyond the classic MAT program and address the market in urban education from which will come the next generation of administrators who are grounded in community education.

Professor Peterfreund indicated he had expressed some unhappiness with the program to the Graduate Council for the following reasons: it will be difficult to compete on the cost level with the significant number of CAGS programs already existing in the area; it is not clear whether moving the MEd into SPCS can sustain the audience

currently in the backlog of master's students who have been in the School of Education; and this proposal was presented during the interregnum between sitting deans of the School, and we have no way of knowing how a new dean will feel about this program. While he fully subscribed to the need to advance women and people of color to positions of leadership in the urban schools, he was not convinced that this program would accomplish that. He referred to the bulleted item at the top of the proposal's page 6, which reported only 12% female and 6% minority superintendents and noted that we will be preparing principals, not superintendents. The salient figure is how many principals are in those categories. He would prefer to see the proposal pass review by the incoming dean before being instituted.

Dean Stellar pointed out that former School of Education Dean Fraser will be returning in the fall as a faculty member in the History Department and thus will be available to share his expertise on the CAGS program. Also, the School's current leadership is strong and under close scrutiny by the Offices of the Dean and the Provost.

Provost Abdelal noted that an external search for a new dean is not likely to start soon and thus he has been working with Dean Stellar on the best way to get the School's faculty and associated faculty working together.

Professor Carter pointed out that, from her perspective, it was important for the School to focus on its undergraduate and MAT programs, both of which lead to licensure and attract a good pool of candidates. However, that pool is not the only market, and the proposal was an effort to present the unique focus on the urban setting to both complement and compete with the other existing programs. She added that the route to superintendentship is really through principalship; for people of color and women, that route has not always been open.

Professor Herman noted that the proposed program had been in development for three years, and it would bring higher visibility to the School in attracting the urban educators with whom the School needs to maintain contact for the success of its students, its collaborators, and its mission.

Professor Marshall asked what the students' tuition sources would be. Professor Carter replied that school systems have professional development funds that are clearly earmarked for advanced certification or professional development for administrators and teachers.

Professor Glod asked why one would enroll in a CAGS program for 36 semester hours at full tuition and not go into the master's program for 40 quarter hours. Professor Carter responded that one of the requirements for admission is a master's degree.

Dean Zoloth noted that Bouvé's CAGS programs are specifically for post-master's professionals who are looking to further their education, whether or not it is paid for by their employers. The CAGS can provide opportunities to move into more important roles.

Professor Lowndes asked what the full cost budget was and if extra monies would be needed with a cohort of only four to ten candidates, which would not generate much revenue. Professor Carter's recollection was that the budget was well in line with the market projections and expected initial enrollments. No additional funds beyond existing faculty and resources would be requested.

There being no further questions, the Senate turned to a vote.

Vote: PASSED, 26-0-5.

- XV. **Graduate Council Committee Report.** Professor Peterfreund moved the following resolution and the motion was seconded.

BE IT RESOLVED That the Faculty Senate approve the Graduate Council Committee report and recommendations for restructuring as contained in the report and accompanying appendices.

Professor Peterfreund explained that increasing concern at the length of time for approving graduate programs with a need to be quick to market, especially those of SPCS, led to a discussion by the Agenda Committee and

Provost Abdelal that resulted in SAC's constituting and charging the *Ad Hoc* Committee on the Graduate Council to survey the approval process at other universities. The committee did so and came up with the recommendations in the report. One concern was with the unwieldy size of the current Graduate Council, ranging to more than forty members. Another concern was that many members were not tenured or tenure-track faculty members. The committee recommended that there be ten members of the Graduate Council, all tenured or tenure-track faculty members, actively engaged in graduate teaching and research. The ten voting members would include tenured or tenure-track faculty, two each elected from Bouvé, Arts and Sciences, and Engineering, one each elected from Business Administration, Computer and Information Science, and Criminal justice; and one representative from SPCS. The Council would be chaired by the Vice Provost for Graduate Education and there would be staggered three-year terms to ensure institutional memory.

For each review of a proposed new program, the Council will appoint a New Program Panel, drawn from a pool of faculty members from all the graduate programs on campus to ensure the breadth of disciplinary coverage adequate to evaluate each new program proposal. That review panel will report its findings to the Graduate Council, which will then act. The *ad hoc* Committee endorsed the notion of benchmarking so that programs might state the criteria by which they wish to be reviewed subsequent to approval.

Dean Spieler wondered what the deliberations of the Committee were with regard to how the School of Law would fit. Professor Peterfreund assured her that the Committee, having no desire to abrogate or marginalize the School of Law, would entertain a friendly amendment to include it. Dean Spieler noted that professional schools, which have different issues, are often excluded from this type of oversight and asked that the *Ad Hoc* Committee meet with her to discuss an appropriate amendment to the item on the floor.

Provost Abdelal suggested that the Senate proceed to a vote, with the understanding that the issue of the School of Law's representation would be settled in discussion between Dean Spieler and the Committee.

Professor Lowndes asked whether, if the School of Law did not have a representative on the Graduate Council, any new program from the School of Law would be reviewed by the standard process and come to the Senate. He would be concerned if it were not.

Dean Spieler explained that the scope is limited due to various accreditation issues associated with programs sponsored directly by the School of Law as opposed to joint ventures with other units. She suggested that the question of the School of Law be deferred until the School and the newly constituted Graduate Council could discuss it and come back jointly with a recommendation that essentially would be an amendment to what is passed today. Professor Peterfreund was amenable to that.

Professor Herman suggested that a solution might be to add to Appendix A, item A.1, of the report, "A representative of the School of Law may also serve as a member." Professor Peterfreund thought that "may" begged the question as to the conditions or circumstances under which the representative might serve. Professor Herman responded that the condition would be agreement between the representatives from the Graduate Council and the Dean of the School of Law.

Professor Heiman expressed concern about representation according to the number of graduate students. In his view, there was a significant difference between the large number of masters students who are here for only a year or two and the smaller number of doctoral students who are here for four or five years.

Dean Stellar explained that the Committee had decided to use a collegial rather than a proportional representation system in which to simply work together as a nimble body.

Professor Lowndes, to bring the Senate up to date, explained that the first report from the Committee had been different from the one on the floor; it had only one vote per unit, which had raised the concern of the Agenda Committee. The concern was less with the size than with the diverse nature of the programs in Arts and Sciences in contrast to the cohesiveness in other colleges' programs. Substantial differences are inherent in the arts and humanities and the social sciences and hard sciences. The proposed larger representation allows for more flexibility.

Professor Onan expressed concern that it might be difficult to induce people to serve on the review panels. Professor Peterfreund acknowledged that serving on panels did not offer any perks, but he believed faculty would do it anyway.

Professor Ellis suggested adding “an eleventh” to the friendly amendment so that it would read, “A member of the School of Law may serve as an eleventh member on the Graduate Council.”

Professor Marshall wondered if it might be wise to institute a graduate school with a “Dean of Graduate Studies.” Provost Abdelal responded that we are already halfway there by having a Vice Provost for Graduate Education. Professor Peterfreund thought that the advantages of a graduate school would be virtual autonomy of function and a clear reporting structure. The disadvantage would be in replicating some functions and adding cost, which, given the small incremental income we have, probably is not a wise investment of resources.

Provost Abdelal noted that, from the central administration level, the Vice Provost for Graduate Education provides a focal point for administrative coordination of graduate functions in the University.

There being no further discussion, the Senate turned to a vote.

Vote: PASSED, 27-0-1.

XVI. Research Policy Oversight Committee (RPOC) Resolution. The resolution read as follows.

BE IT RESOLVED That, in response to the report of the Research Policy Oversight Committee on the timeliness and responsiveness of University legal procedures, particularly those related to research, it is the sense of the Faculty Senate that the Vice President and University Counsel report to the President, the Provost, the Faculty Senate Agenda Committee, and the Research Policy Oversight Committee by 15 June 2005 on steps to be taken to 1) improve the response time of Legal Services, and 2) delegate specific legal services, including but not restricted to nondisclosure agreements, equipment acquisition, licensing, and intellectual property, to other appropriate University offices such as the Technology Transfer Office.

Professor Lowndes explained that, because of the timing, the agenda for this last meeting, which went out prior to the meeting with the President and Provost on April 19th, had included the RPOC resolution. At that meeting, however, President Freeland had been very supportive of the sense of the resolution, and he has elected to proceed expeditiously, perhaps even before 15 June. It was generally agreed that, if the Senate agreed, the matter need not be discussed. Professor Lowndes asked that the Senate allow the matter to be tabled for the time being, if not forever. There being no objection, the Senate turned to the next item on the agenda.

XVII. Ad Hoc Committee to Review the Faculty Handbook – Conflict of Interest Resolution. Professor Ellis moved the following resolution and the motion was seconded.

BE IT RESOLVED That the Faculty Senate approve the amendments to the compliance regulations of the Conflict of Commitment and Interest policy of the current Faculty Handbook (Section III.D) as shown in the draft presented with this resolution.

Professor Ellis reported that, three weeks ago, the University Counsel contacted the committee about changes in requirements from the National Science Foundation (NSF) that must be enacted immediately. Our internal auditors determined that the Conflict of Commitment and Interest forms and compliance should be processed at the university level rather than at the dean’s level, and for the last year they have been. This needs to be placed in the regulations. He pointed out that this was being presented as an amendment to the existing Handbook because it needs to be in place immediately and not await final trustee approval of the new Handbook. If the Senate approves this resolution, the Handbook Committee will make the appropriate revisions in the draft Handbook before it goes to the President and the Trustees.

Professor Herman explained that, in 1994, the NSF and the NIH changed their conflict of interest regulations from requiring compliance only for those portions of the University that had federal funding from NSF and NIH to

requiring the entire institution receiving federal funds from either NSF or NIH to have a regular recording system for all employees. A committee developed regulations that were approved by the Senate and the President in 1995. It has since been determined that the two-stage process, which was to first record and then revisit any individual's problematic issues to determine whether actual conflict exists, has received insufficient attention in the collegiate structure. The result was to centralize the process in the University Counsel's office along with the handling of annual conflict of interest forms. The proposed changes are simply to reflect what we are doing already. From the point of the individual faculty member, no rights are either eliminated or added.

Professor Alper suggested changing "quarter" to "semester" in item 1 of the Summary, and this was accepted.

There being no objection, the Senate turned to a vote.

Vote: PASSED, 23-0-0.

- XVIII. **University Undergraduate Curriculum Committee (UUCC) Resolution – Athletic Training Degree Name Change.** Vice Provost Hill explained that a number of UUCC proposals were coming to the floor at this meeting, including one that had just been approved at the April meeting. He moved the following resolution and the motion was seconded.

BE IT RESOLVED That the Faculty Senate approve the Athletic Training degree name change from "Bachelor of Science" to "Bachelor of Science in Athletic Training" as approved by the University Undergraduate Curriculum Committee on 6 January 2005.

There being no objection, the Senate turned to a vote.

Vote: PASSED, 22-0-0.

- XIX. **University Undergraduate Curriculum Committee Resolution – Suspension of Respiratory Therapy Undergraduate Admission.** Vice Provost Hill moved the following resolution and the motion was seconded.

BE IT RESOLVED That the Faculty Senate approve the suspension of undergraduate admission into the Respiratory Therapy Program in the Department of Cardiopulmonary and Exercise Sciences as approved by the University Undergraduate Curriculum Committee on 6 January 2005.

There being no objection, the Senate turned to a vote.

Vote: PASSED, 23-1-0.

- XX. **University Undergraduate Curriculum Committee Resolution – Suspension of Exercise Physiology Undergraduate Admission.** Vice Provost Hill moved the following resolution and the motion was seconded.

BE IT RESOLVED That the Faculty Senate approve the suspension of undergraduate admission into the Exercise Physiology Program in the Department of Cardiopulmonary and Exercise Sciences as approved by the University Undergraduate Curriculum Committee on 3 March 2005.

Professor Ellis voiced his strong concern that it is a mistake to suspend what seem to have been strong and focused health professions majors on the basis of small freshman enrollments. He wondered what would be the value of Bouvé's "pathways" program if an adequate choice of pathways no longer existed. In the past he had known many students, particularly in Medical Laboratory Science, who entered as undecided freshmen and then populated the major by transferring in. He said he had to make these points at this moment because he would be leaving the meeting to collect a final exam and might not be back in time for the Medical Laboratory Science resolution, about which he cared the most, but that he had this concern about all of these programs.

Dean Zoloth acknowledged the importance of the concerns raised by Professor Ellis. He assured the body that all these resolutions have been discussed within Bouvé and by its alumni associations and that faculty jobs are not in

jeopardy. Commitments have been made to each member of the faculty and support staff that there is enough work within the college to support their positions.

Dean Watson explained that each of the programs has a unique situation. In the case of Respiratory Therapy, the program took in only one freshman, and the program director suggested transforming it from an associate's to a bachelor's degree program in order to change with the times. Coop was not designed for inclusion into the master's program; however, the summer between the second and third semesters would allow for an internship that may not be called "Coop."

Dean Zoloth added that the average Cardiopulmonary Sciences program entering class, which includes Respiratory Therapy, has been 215 students while the Respiratory Therapy graduating class has been between 12 and 18 recently.

Dean Watson noted that the clinical position from which Professor Barnes is retiring will become a joint position with SPCS, mainly in Bouvé initially and then transitioning to SPCS.

There being no objection, the Senate turned to a vote.

Vote: PASSED, 24-1-0.

- XXI. **University Undergraduate Curriculum Committee Resolution – Elimination of BA in Music Literature and Performance.** Vice Provost Hill moved the following resolution and the motion was seconded.

BE IT RESOLVED That the Faculty Senate approve the elimination of the Bachelor of Arts in Music Literature and Performance as approved by the University Undergraduate Curriculum Committee on 3 March 2005.

There being no objection, the Senate turned to a vote.

Vote: PASSED, 23-0-0.

- XXII. **University Undergraduate Curriculum Committee Resolution – Music Degree Name Change.** Vice Provost Hill moved the following resolution and the motion was seconded.

BE IT RESOLVED That the Faculty Senate approve the name change from "Bachelor of Arts in Music with a Concentration in Music Literature" to "Bachelor of Arts in Music with a Concentration in Music History and Analysis" as approved by the University Undergraduate Curriculum Committee on 3 March 2005.

There being no objection, the Senate turned to a vote.

Vote: PASSED, 22-0-0.

- XXIII. **University Undergraduate Curriculum Committee Resolution – Geology-to-Earth Sciences Degree Name Change.** Vice Provost Hill moved the following resolution and the motion was seconded.

BE IT RESOLVED That the Faculty Senate approve the name change from "Bachelor of Arts in Geology" to "Bachelor of Arts in Earth Sciences" as approved by the University Undergraduate Curriculum Committee on 9 December 2004.

There being no objection, the Senate turned to a vote.

Vote: PASSED, 22-0-0.

- XXIV. **University Undergraduate Curriculum Committee Resolution – Suspension of MS in Cardiovascular Perfusion.** Professor Glod moved the following resolution and the motion was seconded.

BE IT RESOLVED That the Faculty Senate approve the suspension of the Master of Science in Cardiovascular Perfusion as approved by the Graduate Council on 14 January 2005.

Dean Zoloth explained that this highly specialized program had been experiencing declining undergraduate enrollments and other difficulties, such as the departure of the director, and it was decided to suspend this graduate program.

There being no objection, the Senate turned to a vote.

Vote: PASSED, 22-0-0.

XXV. **Suspension of Undergraduate Admission to the Medical Laboratory Science Program.** Dean Zoloth moved the following resolution and the motion was seconded.

BE IT RESOLVED That the Faculty Senate approve the suspension of undergraduate admission to the Medical Laboratory Science program as of Fall 2006, as approved by the University Undergraduate Curriculum Committee on 7 April 2005.

Dean Zoloth explained that the program had declining enrollments and that the department faculty, alumni, and other concerned parties had initiated discussion with SPCS, where the program might be better suited.

Professor Herman emphasized that the program would become a joint venture with SPCS in a relatively well-thought-out collaboration in which Bouvé would continue to control the curriculum that SPCS would market.

There being no objection, the Senate turned to a vote.

Vote: PASSED, 22-0-0.

XXVI. **Announcements**

- A. Provost Abdelal announced the funding to replace faculty work stations on a four-year cycle, with the understanding that student labs in the colleges would be looked at on a case-by-case basis.
- B. Professor Lowndes thanked Senators for their participation in this long meeting and for their accomplishment in completing all the items on the agenda. On behalf of the Agenda Committee, he expressed appreciation for all the hard work and valuable service of the many committees, and to two individuals, Dee Vigeant and Ann Marie King, who were silent at Senate meetings but nevertheless contributed significantly to the operations of the Senate.

Professor Sherwood extended thanks from the Senate to Professor Lowndes for his outstanding success as SAC Chair for the past four years.

Adjourned at 3:05 p.m.

Respectfully submitted,

Charles H. Ellis, Jr.
Senate Secretary