

January 12, 2005

Faculty Senate meeting agenda: 01/12/2005

Faculty Senate, Northeastern University

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DATE: WEDNESDAY, 12 January 2005
TIME: 11:45 a.m. to 1:25 p.m.
PLACE: Raytheon Amphitheater (240 Egan)

Agenda:

- A. Approval of Minutes (11/17)
- B. SAC Report (Professor Lowndes)
- C. Provost's Report (Provost Abdelal)
- D. Question and Discussion Time (10 minutes)
- E. Proposed Elimination of Master of Science in Rehabilitation Counseling (Professor Peterfreund)

BE IT RESOLVED That the Faculty Senate approve the proposed elimination of the Master of Science in Rehabilitation Counseling as approved by the Graduate Council on 22 September 2004.

- F. Proposed Bachelor of Science in Organizational Communication (Professor Peterfreund)

BE IT RESOLVED That the Faculty Senate approve the proposed Bachelor of Science in Organizational Communication in the School of Professional and Continuing Studies as approved by the University Undergraduate Curriculum Committee on 12 November 2004.

- G. Proposed Transitional Doctoral Degree in Physical Therapy (Professor Peterfreund)

BE IT RESOLVED That the Faculty Senate approve the proposed transitional doctoral degree in Physical Therapy (tDPT) in the School of Professional and Continuing Studies as approved by the Graduate Council on 5 November 2004.

- H. Proposed Certificate of Advanced Study in Nursing (Professor Peterfreund)

BE IT RESOLVED That the Faculty Senate approve the proposed Certificate of Advanced Graduate Study (CAGS) programs for Acute Care Nurse Practitioner, Community/Public Health Nursing, Neonatal Nurse Practitioner, Nursing Administration, Nurse Anesthesia, Primary Care Nursing Adult Nurse Practitioner, Pediatric Nurse Practitioner, Family Nurse Practitioner, Psychiatric/Mental Health Clinical Nurse Specialist, and Psychiatric/Mental Health Nurse Practitioner in the School of Nursing as approved by the Graduate Council on 9 May 2004.

- I. 2003-04 Faculty Development Committee Report (Professor Glod)

Resolution #1:

BE IT RESOLVED That faculty peer-assessment and self-assessment systems be set up in all academic units to promote faculty development and to provide a comprehensive framework within which to evaluate teaching effectiveness during tenure, promotion, and merit reviews.

BE IT FURTHER RESOLVED That the Faculty Senate urges the Provost to provide the Center for Effective University Teaching the resources to assist all academic units in setting up their assessment systems.

Proposed Amendment to make Resolution #1 read as follows:

BE IT RESOLVED That the Faculty Senate urges the Provost to provide the Center for Effective University Teaching (CEUT) the resources to develop effective models for assessment of teaching and report back to the Faculty Senate on these. Based on Senate mandates the CEUT shall assist all academic units in setting up their assessment systems.

BE IT FURTHER RESOLVED That, based on Senate-approved models and with CEUT assistance, faculty peer-assessment and self-assessment systems be set up in all academic units to promote faculty development and to provide a comprehensive framework within which to evaluate teaching effectiveness.

Resolution #2:

BE IT RESOLVED That Northeastern University establish a Distinguished Teaching Fellows Program as described in the committee report. The duties and responsibilities of Distinguished Teaching Fellows shall include:

- a. Collaborating with the staff of the Center for Effective University Teaching in developing projects that enrich learning and teaching at the University;
- b. Peer-assessing untenured faculty members in other academic units to promote effective teaching across the university;
- c. Helping organize and participating in workshops, seminars and/or symposia in which the results of teaching enhancement projects will be shared with others in the Northeastern community;
- d. Publishing the results of their scholarly work on teaching in peer-reviewed journals;
- e. Seeking extramural funding to support their scholarship of teaching activities.

Resolution #3:

BE IT RESOLVED That tenure and promotion procedures will include a comprehensive system for evaluating teaching effectiveness. The components the system will include:

- a. Teaching portfolios developed from the time of faculty members' initial appointments,
- b. Sample syllabi containing clearly defined learning goals and measurable learning outcomes reflecting levels of cognition and skill sets commensurate with course goals,
- c. Peer-reviewed publications and other works on the scholarship of teaching,
- d. Results of peer assessments and responses to them that show significant growth in teaching proficiency over time,
- e. Development of innovative teaching methods and materials,
- f. Results of standardized tests and other evaluation instruments that indicate exemplary student learning,
- g. A sophisticated, research-based teaching philosophy,
- h. Awards for teaching excellence.

Resolution #4:

BE IT RESOLVED That the Faculty Senate urges the University to budget for a sum of \$1000 to be allocated to each faculty member each year to support the development of his/her teaching effectiveness.

*Please note that two additional Senate meetings have been scheduled—January 19 in McLeod and February 9 in 450 Dodge. Both will be on Wednesdays at the usual time, 1:45 a.m. to 1:25 p.m.