IRis

Northeastern University

Faculty Senate Meeting Agendas

Faculty Senate

January 01, 2004

Faculty Senate Meeting Agenda : 09/29/2004

Recommended Citation

"Faculty Senate Meeting Agenda : 09/29/2004" (2004). *Faculty Senate Meeting Agendas.* Paper 59. http://hdl.handle.net/2047/d10004488

This work is available open access, hosted by Northeastern University.

DATE: WEDNESDAY, 29 September 2004
TIME: 11:45 a.m. to 1:25 p.m.
PLACE: Raytheon Amphitheater (240 Egan)

Agenda:

A. Approval of Minutes

B. SAC Report (Professor Lowndes)

C. Provost's Report (Provost Abdelal)

D. Question and Discussion Time (10 minutes)

E. Proposed Associate of Science in Paralegal Studies (Professor Peterfreund)

BE IT RESOLVED That the Faculty Senate approve the proposed Associate of Science in Paralegal Studies in the School of Professional and Continuing Studies (SPCS) as approved by the UUCC on 11 May 2004.

F. Proposed Bachelor of Science in Leadership (Professor Peterfreund)

BE IT RESOLVED That the Faculty Senate approve the proposed Bachelor of Science in Leadership in the School of Professional and Continuing Studies (SPCS) as approved by the UUCC on 11 May 2004.

G. Proposed Bachelor of Science in Environmental Studies (Professor Peterfreund)

BE IT RESOLVED That the Faculty Senate approve the proposed Bachelor of Science in Environmental Studies in the School of Professional and Continuing Studies (SPCS) as approved by the UUCC on 11 May 2004.

H. Proposed Master of Science in Leadership (Professor Peterfreund)

BE IT RESOLVED That the Faculty Senate approve the proposed Master of Science in Leadership in the School of Professional and Continuing Studies (SPCS) as approved by the by the Graduate Council on 22 September 2004.

I. Proposed Master of Professional Studies Degree in Informatics (Professor Peterfreund)

BE IT RESOLVED That the Faculty Senate approve the proposed Master of Professional Studies Degree in Informaticsin the School of Professional and Continuing Studies (SPCS) as approved by the Graduate Council on 22 September 2004.

J. Proposed Master's in Liberal Arts Degree (Professor Peterfreund)

BE IT RESOLVED That the Faculty Senate approve the proposed Master's in Liberal Arts Degreein the School of Professional and Continuing Studies (SPCS) as approved by the Graduate Council on 22 September 2004.

K. 2003-04 Special Committee on Academic Policy Committee Summary Report on General Education (Professor Herman)

BE IT RESOLVED That the Faculty Senate endorses the principles contained in the Academic Policy Committee's Report and Recommendations as the basis for developing a University-wide General Education requirement. It calls upon the 2004-2005 Agenda Committee to charge the Academic Policy Committee it appoints to construct, from these

principles, curricular parameters from which individual Colleges and Units can build major-specific requirements and to test the parameters on a range of specific programs.

L. 2003-04 Faculty Development Committee Report (Professor Glod)

Resolution #1:

BE IT RESOLVED That faculty peer-assessment and self-assessment systems be set up in all academic units to promote faculty development and to provide a comprehensive framework within which to evaluate teaching effectiveness during tenure, promotion, and merit reviews. Be it further resolved that the Center for Effective University Teaching be provided the necessary resources to assist all academic units in setting up their assessment systems.

Resolution #2:

BE IT RESOLVED That Northeastern University establish a Distinguished Teaching Fellows Program. The duties and responsibilities of Distinguished Teaching Fellows shall include:

a. Collaborating with the staff of the Center for Effective University Teaching in developing projects that enrich learning and teaching at the University;
b. Peer-assessing untenured faculty members in other academic units to promote effective teaching across the university;
c. Helping organize and participating in workshops, seminars and/or symposia in which the results of teaching enhancement projects will be shared with others in the Northeastern community;
d. Publishing the results of their scholarly work on teaching in peer-reviewed journals;
e. Seeking extramural funding to support their scholarship of teaching activities.

Resolution #3:

BE IT RESOLVED That tenure and promotion procedures will include a comprehensive system for evaluating teaching effectiveness. The components the system will include:

a. Teaching portfolios developed from the time of faculty members' initial appointments;
b. Sample syllabi containing clearly defined learning goals and measurable learning outcomes reflecting levels of cognition and skill sets commensurate with course goals;
c. Peer-reviewed publications and other works on the scholarship of teaching;
d. Results of peer assessments and responses to them that show significant growth in teaching proficiency over time;
e. Development of innovative teaching methods and materials;
f. Results of standardized tests and other evaluation instruments that indicate exemplary student learning;
g. A sophisticated, research-based teaching philosophy.
k. Awards for teaching excellence.

Resolution #4:

BE IT RESOLVED That a sum of $1000 be allocated to each faculty member each year to support the development of his/her teaching effectiveness.