

September 15, 2004

## Faculty Senate meeting agenda: 09/15/2004

Faculty Senate, Northeastern University

---

### Recommended Citation

Faculty Senate, Northeastern University, "Faculty Senate meeting agenda: 09/15/2004" (2004). *Faculty Senate Meeting Agendas*. Paper 57. <http://hdl.handle.net/2047/d10004464>

This work is available open access, hosted by Northeastern University.

**DATE: WEDNESDAY, 15 September 2004**  
**TIME: 11:45 a.m. to 1:25 p.m.**  
**PLACE: Raytheon Amphitheater (240 Egan)**

**Agenda:**

- A. Approval of Minutes (4/21)
- B. SAC Report (Professor Lowndes)
- C. Provost's Report (Provost Abdelal)
- D. Question and Discussion Time (10 minutes)
- E. Report of the 2003-04 Ad Hoc Senate Committee on Information Systems (IS) Policy (Professor Bansil)

Resolution #1:

WHEREAS a significant portion of information technology (IT) purchasing, maintenance and support activity resides within academic units outside the purview of NU's central information services (IS),

BE IT RESOLVED That the name of the IS Policy Committee be changed to IT Policy Committee (ITPC).

Resolution #2:

WHEREAS there is a critical lack of faculty governance and lack of a coherent overall structure with regard to informing campus-wide decisions on IT related issues,

BE IT RESOLVED That the ITPC serve as the primary Faculty Senate body for making policy recommendations on all IT related issues. The ITPC will develop a coherent plan for IT infrastructure applicable to teaching, research and service needs on a university-wide basis.

Resolution #3:

BE IT FURTHER RESOLVED That ITPC membership be expanded to include a representative of the School of Professional and Continuing Studies. ITPC membership will continue to include a representative of the Student Government Association (SGA) and the Graduate and Professional Student Association (GPSA). The ITPC will communicate with other relevant committees and groups in the university, including, but not limited to, IS, the Senate Library Committee, the Senate Research Policy Committee, the Providers' Group, the Teaching and Learning with Technology Roundtable, and the Office of Sponsored Project Administration.

Resolution #4:

BE IT FURTHER RESOLVED That in order to ensure continuity of purpose and effectiveness, the Senate Agenda Committee make an effort to limit the turnover in ITPC membership from year-to-year to no more than 25% of its membership.

Resolution #5:

WHEREAS technology has become an indispensable tool in teaching,

BE IT RESOLVED That the University undertake to equip and support 100% of the registrar-scheduled classrooms on the campus with appropriate technology. A suitable replacement-upgrade cycle will be developed for this technology.

Resolution #6:

WHEREAS academic software is essential for teaching and research,

BE IT RESOLVED That a cost-effective, centralized process be developed for the acquisition, upgrade and retirement of all academic software. Academic software will be supported across multiple platforms as appropriate and will be accessible remotely to the extent feasible.

Resolution #7:

WHEREAS there is a critical need to develop and maintain a robust infrastructure for research computing and computational training in the university,

BE IT RESOLVED That a centralized facility for research computing and computational training be staffed and supported by IS. A Faculty Committee with representation from the various campus research constituencies will set policy for this facility. Appropriate mechanisms for sustaining this effort on a long-term basis for serving diverse campus needs in research computing and computational training will be developed.

Resolution #8:

WHEREAS faculty require a diverse array of up-to-date technology to meet their individual research computing needs,

BE IT RESOLVED That the ITPC will survey and develop appropriate mechanisms for supporting faculty needs with respect to research computing. A suitable upgrade cycle for faculty computers will be developed.

Resolution #9:

WHEREAS new and emerging technologies are the key to maintaining a cutting-edge IT infrastructure for research and teaching in the university,

BE IT RESOLVED That the ITPC will develop a mechanism for evaluating, prioritizing and recommending the infrastructure for new and emerging technologies (including wireless technologies) appropriate for various constituencies in the university.

F. 2003-04 Faculty Development Committee Report (Professor Glod)

Resolution #1:

BE IT RESOLVED That faculty peer-assessment and self-assessment systems be set up in all academic units to promote faculty development and to provide a comprehensive framework within which to evaluate teaching effectiveness during tenure, promotion, and merit reviews. Be it further resolved that the Center for Effective University Teaching be provided the necessary resources to assist all academic units in setting up their assessment systems.

Resolution #2:

BE IT RESOLVED That Northeastern University establish a Distinguished Teaching Fellows Program. The duties and responsibilities of Distinguished Teaching Fellows shall include:

- a. Collaborating with the staff of the Center for Effective University Teaching in developing projects that enrich learning and teaching at the University;
- b. Peer-assessing untenured faculty members in other academic units to promote effective teaching across the university;
- c. Helping organize and participating in workshops, seminars and/or symposia in which the results of teaching enhancement projects will be shared with others in the Northeastern community;
- d. Publishing the results of their scholarly work on teaching in peer-reviewed journals;
- e. Seeking extramural funding to support their scholarship of teaching activities.

Resolution #3:

BE IT RESOLVED That tenure and promotion procedures will include a comprehensive system for evaluating teaching effectiveness. The components the system will include:

- a. Teaching portfolios developed from the time of faculty members' initial appointments;
- b. Sample syllabi containing clearly defined learning goals and measurable learning outcomes reflecting levels of cognition and skill sets commensurate with course goals;
- c. Peer-reviewed publications and other works on the scholarship of teaching;
- d. Results of peer assessments and responses to them that show significant growth in teaching proficiency over time;
- e. Development of innovative teaching methods and materials;
- f. Results of standardized tests and other evaluation instruments that indicate exemplary student learning;
- g. A sophisticated, research-based teaching philosophy.
- k. Awards for teaching excellence.

Resolution #4:

BE IT RESOLVED That a sum of \$1000 be allocated to each faculty member each year to support the development of his/her teaching effectiveness.