

October 13, 2004

## Faculty Senate meeting agenda: 10/13/2004

Faculty Senate, Northeastern University

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**DATE: WEDNESDAY, 13 October 2004**  
**TIME: 11:45 a.m. to 1:25 p.m.**  
**PLACE: 450 DG**

**Agenda:**

- A. Approval of Minutes
- B. SAC Report (Professor Lowndes)
- C. Provost's Report (Provost Abdelal)
- D. Question and Discussion Time (10 minutes)
- E. 2003-04 Special Committee on Academic Policy Committee Summary Report on General Education (Professor Herman)

BE IT RESOLVED That the Faculty Senate endorses the principles contained in the Academic Policy Committee's Report and Recommendations as the basis for developing a University-wide General Education requirement. It calls upon the 2004-2005 Agenda Committee to charge the Academic Policy Committee it appoints to construct, from these principles, curricular parameters from which individual Colleges and Units can build major-specific requirements and to test the parameters on a range of specific programs.

- F. 2003-04 Faculty Development Committee Report (Professor Glod)

Resolution #1:

BE IT RESOLVED That faculty peer-assessment and self-assessment systems be set up in all academic units to promote faculty development and to provide a comprehensive framework within which to evaluate teaching effectiveness during tenure, promotion, and merit reviews.

BE IT FURTHER RESOLVED That the Faculty Senate urges the Provost to provide the Center for Effective University Teaching the resources to assist all academic units in setting up their assessment systems.

Resolution #2:

BE IT RESOLVED That Northeastern University establish a Distinguished Teaching Fellows Program as described in the committee report. The duties and responsibilities of Distinguished Teaching Fellows shall include:

- a. Collaborating with the staff of the Center for Effective University Teaching in developing projects that enrich learning and teaching at the University;
- b. Peer-assessing untenured faculty members in other academic units to promote effective teaching across the university;
- c. Helping organize and participating in workshops, seminars and/or symposia in which the results of teaching enhancement projects will be shared with others in the Northeastern community;
- d. Publishing the results of their scholarly work on teaching in peer-reviewed journals;
- e. Seeking extramural funding to support their scholarship of teaching activities.

Resolution #3:

BE IT RESOLVED That tenure and promotion procedures will include a comprehensive system for evaluating teaching

effectiveness. The components the system will include:

- a. Teaching portfolios developed from the time of faculty members' initial appointments,
- b. Sample syllabi containing clearly defined learning goals and measurable learning outcomes reflecting levels of cognition and skill sets commensurate with course goals,
- c. Peer-reviewed publications and other works on the scholarship of teaching,
- d. Results of peer assessments and responses to them that show significant growth in teaching proficiency over time,
- e. Development of innovative teaching methods and materials,
- f. Results of standardized tests and other evaluation instruments that indicate exemplary student learning,
- g. A sophisticated, research-based teaching philosophy,
- k. Awards for teaching excellence.

Resolution #4:

BE IT RESOLVED That the Faculty Senate urges the University to budget for a sum of \$1000 to be allocated to each faculty member each year to support the development of his/her teaching effectiveness.