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Northeastern University

Faculty Senate Meeting Agendas

Faculty Senate

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DATE: WEDNESDAY, 15 December 2004
TIME: 11:45 a.m. to 1:25 p.m.
PLACE: Raytheon Amphitheater (240 Egan)

Agenda:

A. Approval of Minutes

B. SAC Report (Professor Lowndes)

C. Provost's Report (Provost Abdelal)

D. Question and Discussion Time (10 minutes)

E. Ad Hoc Committee to Review the Faculty Handbook (Professor Ellis)

Resolution on Bylaws:

BE IT RESOLVED That the Faculty Senate approves the revised Faculty Senate By-Laws as presented in the Revised Draft (12/8/04) from the ad hoc Committee to Review the Faculty Handbook, to be submitted to the Teaching Faculty for a ratification vote.

Resolution #1 – Section VI.B:

BE IT RESOLVED That the Faculty Senate approves Section VI.B (Term Faculty Appointments: Academic and Clinical Specialists, Cooperative Education Coordinators, In-Residence Faculty) presented in the Revised Draft (11/10/04) from the ad hoc Committee to Review the Faculty Handbook, to go into effect when published in the revised edition of the Faculty Handbook.

Resolution #2 – Section VI.C:

BE IT RESOLVED That the Faculty Senate approves Section VI.C (Special Academic Appointments: Lecturer, Research Professor/Scientist/Scholar, Clinical Faculty, Adjunct Faculty, Visiting Faculty) presented in the Revised Draft (11/10/04) from the ad hoc Committee to Review the Faculty Handbook, to go into effect when published in the revised edition of the Faculty Handbook.

F. 2003-04 Faculty Development Committee Report (Professor Glod)

Resolution #1:

BE IT RESOLVED That faculty peer-assessment and self-assessment systems be set up in all academic units to promote faculty development and to provide a comprehensive framework within which to evaluate teaching effectiveness during tenure, promotion, and merit reviews.

BE IT FURTHER RESOLVED That the Faculty Senate urges the Provost to provide the Center for Effective University Teaching the resources to assist all academic units in setting up their assessment systems.

Proposed Amendment to make Resolution #1 read as follows:

BE IT RESOLVED That the Faculty Senate urges the Provost to provide the Center for Effective University Teaching (CEUT) the resources to develop effective models for assessment of teaching and report back to the Faculty Senate on

these. Based on Senate mandates the CEUT shall assist all academic units in setting up their assessment systems.

BE IT FURTHER RESOLVED That, based on Senate-approved models and with CEUT assistance, faculty peer-assessment and self-assessment systems be set up in all academic units to promote faculty development and to provide a comprehensive framework within which to evaluate teaching effectiveness.

Resolution #2:

BE IT RESOLVED That Northeastern University establish a Distinguished Teaching Fellows Program as described in the committee report. The duties and responsibilities of Distinguished Teaching Fellows shall include:

a. Collaborating with the staff of the Center for Effective University Teaching in developing projects that enrich learning and teaching at the University;
b. Peer-assessing untenured faculty members in other academic units to promote effective teaching across the university;
c. Helping organize and participating in workshops, seminars and/or symposia in which the results of teaching enhancement projects will be shared with others in the Northeastern community;
d. Publishing the results of their scholarly work on teaching in peer-reviewed journals;
e. Seeking extramural funding to support their scholarship of teaching activities.

Resolution #3:

BE IT RESOLVED That tenure and promotion procedures will include a comprehensive system for evaluating teaching effectiveness. The components the system will include:

a. Teaching portfolios developed from the time of faculty members' initial appointments,
b. Sample syllabi containing clearly defined learning goals and measurable learning outcomes reflecting levels of cognition and skill sets commensurate with course goals,
c. Peer-reviewed publications and other works on the scholarship of teaching,
d. Results of peer assessments and responses to them that show significant growth in teaching proficiency over time,
e. Development of innovative teaching methods and materials,
f. Results of standardized tests and other evaluation instruments that indicate exemplary student learning,
g. A sophisticated, research-based teaching philosophy,
h. Awards for teaching excellence.

Resolution #4:

BE IT RESOLVED That the Faculty Senate urges the University to budget for a sum of $1000 to be allocated to each faculty member each year to support the development of his/her teaching effectiveness.