

Northeastern University

Faculty Senate Meeting Agendas

Faculty Senate

April 28, 2003

Faculty Senate meeting agenda: 04/28/2003

Faculty Senate, Northeastern University

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DATE: MONDAY, 28 APRIL 2003 TIME: 11:45 A.M. TO 1:25 P.M.

PLACE: RAYTHEON AMPHITHEATER (240 EGAN)

Agenda:

- A. Approval of Minutes
- B. SAC Report (Professor Lowndes)
- C. Provost's Report (Provost Abdelal)
- D. Question and Discussion Time (10 minutes)
- E. Proposed Academic Standing, Probation, and Dismissal Policies for Full-time Undergraduate Students (Professor Herman)

BE IT RESOLVED That the Faculty Senate approve the proposed Academic Standing, Probation, and Dismissal Policies for Full-time Undergraduate Students, as approved by the UUCC and by the Senate Academic Policy Committee.

F. Proposal to Transfer Undergraduate and Graduate Programs in Special Education from the Department of Counseling and Applied Education to the School of Education (Professor Barnes)

BE IT RESOLVED That the Faculty Senate approve the proposal to transfer undergraduate and graduate programs in Special Education from the Department of Counseling and Applied Educational Psychology in Bouve College of Health Sciences to the School of Education in the College of Arts and Sciences, without commitment to provide additional resources to the program, as approved by the Arts and Sciences College Council on 21 April 2003.

G. 12:45 p.m. - Institutional Management Practices Committee Report on Information Services (Professor Herman)

BE IT RESOLVED That the Faculty Senate accept the Institutional Management Practices Committee's Report on Information Services.

- 1. BE IT RESOLVED That faculty governance in the arena of information and related telecommunications systems be restored as they relate to the teaching, research, and service functions of the academy by the creation of a Standing Senate Library and Information Systems Policy Committee. This Standing Committee will permit faculty and individual units to share their vision and participate in the assessment planning, implementation, and evaluation of Information content, systems, and distribution facilities and infrastructures. The committee would consist of nine teaching faculty appointed by the Senate Agenda Committee and six administrators, two of whom are appointed by the Provost, two by the Senior Vice President for Enrollment Management and Student Life, and two by the Senior Vice President for Administration and Finance. The Dean/Director of the University Libraries and the Vice President for Information Systems serve as ex officio members. Membership also includes two students, one appointed by the Student Government Association and one by the Graduate and Professional Student Association. The Committee's charge is as follows:
- a. This Committee serves as a forum for discussion, exchange of ideas, and advice on issues affecting the development, maintenance, security, and availability of information resources and infrastructures to members of the University community;
- b. The Committee periodically reviews the changing requirements in Library and Information Systems priorities, policies, resources, and operations and, based on these reviews, makes recommendations concerning activities that

may improve operations or enhance the seamless flow of data and information to the communities that depend on it;

- c. The Committee also makes recommendations to the Senate Agenda Committee, the administrative heads of the Libraries and/or Information Systems, or to others in the administration (as appropriate) on matters concerning operations, resources, or policies.
- 2. BE IT FURTHER RESOLVED That the University immediately commit itself to the development of an integrated and robust research-computing infrastructure. While not mandating any particular structure or configuration, this infrastructure should provide basic internet access to library, reprint and data base services with content adequate to the research activities of the university, high performance workstation and supercomputer resources, ultra high speed data and video communications, programming support, modeling and simulation support, and support for dedicated laboratory signal, imaging, bioinformatics, display and data processing devices. These resources should be under effective faculty governance and be flexible enough to accommodate a wide range of research and scholarship requirements.
- 3. BE IT FURTHER RESOLVED That faculty roundtables continue on an annual basis to assure a strong faculty voice relative to the academy's need in the area of Information Services during this accelerated information age.