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Northeastern University

Faculty Senate Resolutions

Faculty Senate

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Faculty Senate legislation: 2011-2012

Northeastern University - Faculty Senate

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Faculty Senate legislation 2011-2012

DATE PASSED	NUMBER		VOTE	ACTION BY PROVOST	ACTION BY BOARD OF TRUSTEES
10-5-11	1112-01	Policy and Procedures for New Parents Requesting a Period of Modified Duties	33-0-0	Approved	Not required per Provost Director
11-30-11	1112-02	BE IT RESOLVED that the Faculty Senate support the recommendation of the Financial Affairs Committee for a merit pool of 4% in the fiscal year 2013 effective 1 July 2012.	24-0-7	Informational, no action required 12/12/11	Not required per Provost Director
1-11-12	1112-03	*WHEREAS* the University is moving on a strong upward trajectory of research, and therefore the infrastructure for encouraging, attracting and managing extramural funding should be continuously strengthened, *BE IT RESOLVED* That the following recommendations be implemented: Improve the Banner System via a dashboard or other suitable interface so that principal investigators can more easily obtain and understand the budget information pertaining to their grants; Develop a 'frequently asked questions (FAQs)' link on the Office of Research Administration and Finance (ORAF) support website addressing issues related to proposal preparation and submission, and post-award management functions; Strengthen the ORAF training initiatives for principal investigators; Review the pre-award and post-award roles of the principal investigator, college administration, and ORAF for the purposes of clarifying these roles and improving coordination and communication of roles and responsibilities to the principal investigators. Increase support at the College and/or departmental level for the purpose of reducing the burden of grant and personnel management on the principal investigators, addressing budget and accounting errors in a timelier manner, and improving the processing of purchase orders;	33-0-0	Informational, no action required 12/12/11	Not required per Provost Director

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		Develop a plan for the more prompt processing of salary charges on grants by means of a collaborative effort between the Colleges and the Office of Human Resources.			
1-11-12	1112-04	*BE IT RESOLVED* That the Northeastern University Press pursue a phased withdrawal from its agreement with the University Press of New England.	28-2-1	Approved	Not required per Provost Director
1-25-12	1112-05	*BE IT RESOLVED* That Northeastern University establish the Bachelor of Science in Pharmaceutical Sciences in the School of Pharmacy in the Bouvé College of Health Sciences as approved by the University Undergraduate Curriculum Committee on 8 December 2011.	31-0-1		
2-8-12	1112-06	*BE IT RESOLVED* that the Faculty Senate support the recommendations of the Enrollment and Admissions Policy Committee to enhance the freshman educational experience, and hereby respectfully request that the Vice Provost for Undergraduate Education report to the Senate no later than November 30, 2012 on progress made toward implementing these recommendations.	28-0-0	Informational, no action required 2-28-12 (see memo)	Not required per Provost Director
2-22-12	1112-07	*Whereas* some Senate committees are given charges that by their nature may require more than one year to complete; and *Whereas* it is often inefficient and counterproductive to completely reconstitute Senate committees annually; *BE IT RESOLVED* That the Senate Agenda Committee has the discretion to staff Senate standing and ad hoc committees so that members are appointed for terms of two years on a staggered basis, except in those instances where a resolution approved by both the Senate and administration, the bylaws of a committee, or the Faculty Handbook specify committee membership terms.	29-0-0	Approved 3/1/12	Not required per Provost Director
2-22-12	1112-08	*BE IT RESOLVED* That Northeastern University establish the Certificate of Advanced Graduate Study (CAGS) in Applied Behavior Analysis in the Department of Counseling and Applied Educational Psychology in the Bouvé College of Health Sciences as approved by the Graduate Council	28-0-0		

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		on 8 February 2012.			
4-11-23	1112-08A	*BE IT RESOLVED* That Northeastern University establish the Master of Fine Arts in Information Design and Visualization in the Department of Art and Design in the College of Arts, Media and Design, as approved by the Graduate Council on 17 January 2012.	35-0-1		
4-11-12	1112-09	BE IT RESOLVED That the "Cinema Studies Program" be renamed the "Media and Screen Studies Program" in the College of Arts, Media and Design as approved by the University Undergraduate Curriculum Committee.	35-0-0	Approved 4/19/12	Not required per Provost Director
4-11-12	1112-10	BE IT RESOLVED That the Media and Screen Studies Half Major Template be established in the College of Art, Media and Design as approved by the University Undergraduate Curriculum Committee.	35-0-0	Approved 4/19/12	Not required per Provost Director
4-18-12	1112-11	WHEREAS the continuity of activities and initiatives is essential to an effective Faculty Senate, BE IT RESOLVED That it is the sense of the Faculty Senate that Senate committees report to the Senate on the implementation and/or status of the previous year's recommendations.	27-0-0		
4-18-12	1112-12	APC Resolution BE IT RESOLVED That faculty bear in mind the costs of textbooks and additional materials when making selections for courses.	13-10-4		
4-18-12	1112-13	APC Resolution BE IT RESOLVED That at least one copy of required reading materials shall be placed on reserve in the Library.	24-1-1		
4-18-12	1112-14	APC Resolution BE IT RESOLVED That the Senate Agenda Committee invite the Dean of Academic Affairs for External Programs to report yearly to the Senate on the Status of the hybrid programs.	22-2-4		

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4-18-12	1112-15	APC Resolution BE IT RESOLVED That the Senate continue its review of distance education to formulate policies for items not addressed in this report.	22-1-5		
4-25-12	1112-16	TRACE Resolution WHEREAS requesting students to complete more than one evaluation for each of their courses is confusing and redundant, and WHEREAS the Center for Innovation and Excellence in Teaching and Learning (CIETL) will assist units which desire to add unit-specific questions to the TRACE survey, BE IT RESOLVED That those unit surveys traditionally administered during the last week of classes seek, where possible, to incorporate into TRACE.	32-2-0		
4-25-12	1112-17	BE IT RESOLVED That the University establish the Master of Science in Pharmaceutics in the Department of Pharmaceutical Sciences in the Bouvé College of Health Sciences as approved by the Graduate Council on 21 March 2012, replacing the Master of Science in Pharmaceutical Sciences-Specialization in Pharmaceutics and Drug Delivery in all aspects of recruitment, course-content and assessment.	33-0-1		
4-25-12	1112-18	BE IT RESOLVED That the University establish the degree of Doctor of Philosophy in Pharmacology in the Department of Pharmaceutical Sciences in the Bouvé College of Health Sciences as approved by the Graduate Council on 21 March 2012, replacing the degree of the Doctor of Philosophy in Pharmaceutical Sciences-Specialization in Pharmacology in all aspects of recruitment, course-content and assessment.	34-0-0		
4-25-12	1112-19	BE IT RESOLVED That the University establish the degree of Doctor of Philosophy in Pharmaceutics in the Department of Pharmaceutical Sciences in the Bouvé College of Health Sciences as approved by the Graduate Council on 21 March 2012, replacing the degree of Doctor of Philosophy in Pharmaceutical Sciences-Specialization in Pharmaceutics and Drug Delivery.	33-0-0		

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4-25-12	1112-20	BE IT RESOLVED That the University establish the Professional Masters Degree in Biomedical Nanotechnology in the Bouvé College of Health Sciences and the School of Law as approved by the Graduate Council on 13 April 2012.	31-0-3		
4-25-12	1112-21	BE IT RESOLVED That the University establish the Doctor of Audiology Plus 3 Program in the Department of Speech-Language Pathology and Audiology in the Bouvé College of Health Sciences as approved by the Graduate Council on 13 April 2012.	35-0-0		
4-25-12	1112-22	BE IT RESOLVED That Northeastern University adopt the following undergraduate residency requirement beginning with the incoming freshman class of 2012 as approved by the University Undergraduate Curriculum Committee on 12 April 2012. *In addition to meeting all degree and major requirements, students must earn a minimum of 64 Northeastern University semester hours in order to receive a bachelor's degree.* *In established exchange programs, where students are earning two degrees—one from Northeastern University, and one from another institution—students need to earn a minimum number of Northeastern University semester hours as specified by the exchange program. Specialized programs for students with pre-existing credentials have specific residency requirements.*			

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Northeastern University
Office of the Provost

To: Professor Lou Kruger, Chair, Senate Agenda Committee

From: Stephen W. Director, Provost

Re: Comment on resolution 1112-06

Date: February 21, 2012

I would like to thank the members of the Enrollment and Admissions Policies Committee (EAPC) for their thoughtful recommendations, based on information from a number of sources in the University, for improving the freshman academic experience.

The committee is to be commended for taking a broad view of the freshman experience and its many components, including those for which colleges and departments have primary responsibility. As a result, the recommendations of the report combine suggestions for the departments and colleges, for the Senate and the UUCC, and the Provost's Office.

Consistent with our approach to academic leadership at the college level, I will invite the college deans in collaboration with their chairs to consider the Committee's recommendations for possible implementation in their own units. I will also ask the Vice Provost for Undergraduate Education to consider those recommendations that apply particularly to university-level requirements and programming. Many of the Committee's recommendations dovetail nicely with topics central to our recently announced initiative to examine our entire approach to undergraduate education, making them particularly timely. I hope that members of the Faculty Senate, along with members of the EAPC, will continue their efforts to keep these important topics under discussion in the colleges and among their faculty colleagues.