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## Application to the learning disabilities program

University Health and Counseling Services, Northeastern University

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# **Application to the Learning Disabilities Program at Northeastern University**

The Learning Disabilities Program (LDP) offers placement to a limited number of students. To initiate the admissions process, the student must complete the application process for the University through the Admissions Office. In addition, students should submit the LDP application to the director of the program, Mary Barrows.

## **Application to the Learning Disabilities Program includes:**

1. Completed application to the LDP (attached)

*The application should be filled out by the student. It may be typed or handwritten.*

2. LDP Accommodation Request form (attached)
3. High school transcript (and college transcript, if you are transferring)
4. SAT or ACT scores (official copy *not* required)
5. Documentation of learning disability or attention deficit disorder

*Please see the reverse for information about documentation*

In addition, we require an interview with LDP staff. Once you have been accepted to the University, please call the LDP to schedule an interview. Students who are accepted into the LDP are informed personally by the program director.

## **Please send these materials directly to:**

Mary Barrows, Director  
Learning Disabilities Program  
135 Forsyth Building  
Northeastern University  
360 Huntington Avenue  
Boston, MA 02115

## **Contact information:**

Should you have any questions about the Learning Disabilities Program or our application process, please do not hesitate to contact us directly:

Mary Barrows  
Director  
617.373.4525

Jennifer Newton  
Associate Director  
617.373.4526

## **Guidelines for the documentation of learning disabilities and attention deficit disorder**

Documentation of a learning disability and/or attention deficit disorder generally consists of the student's most recent psychoeducational or neuropsychological evaluation. It may also include the student's IEP or 504 plan from high school.

Students who are arranging their first neuropsychological evaluation or who are having a thorough re-evaluation may want to reference the additional guidelines for obtaining appropriate documentation, available at: [www.northeastern.edu/uhs/ldp](http://www.northeastern.edu/uhs/ldp). Click on "Documentation and Accommodations."

The most thorough and useful reports include a *specific diagnosis*, a *list of the tests* administered, *scores*, a *narrative providing an interpretation* of the scores, and *recommendations* for accommodations and instructional and study strategies. Based on the student's presenting difficulties, the report will address the following areas:

- general intellectual functioning
- academic functioning
- calculation and arithmetic problem-solving
- language (receptive, expressive, listening, reading, writing)
- attention
- perception
- motor
- spatial and constructional
- memory (encoding, verbal vs. nonverbal material, retrieval)
- processing speed
- organization (goal-setting, planning, sequencing, inhibition, self-monitoring)
- emotional factors (expression, sensitivity, anxiety, depression)

# Application to the Learning Disabilities Program

*To be filled out by the student applicant*

Name \_\_\_\_\_ Date \_\_\_\_\_

Address \_\_\_\_\_

\_\_\_\_\_

Phone (home) \_\_\_\_\_ (cell) \_\_\_\_\_

E-mail \_\_\_\_\_

NU ID *if available* \_\_\_\_\_

When will you begin attending Northeastern (month/year)? \_\_\_\_\_

Will you be a freshman? \_\_\_ High school attended: \_\_\_\_\_

Will you be a transfer? \_\_\_ College attended: \_\_\_\_\_

What major have you applied to/were you accepted into? \_\_\_\_\_

How did you find out about the Learning Disabilities Program?

- College guide (*Peterson's* or *K&W*)
- Guidance counselor/college advisor
- Web search
- DRC specialist
- NU Academic advisor
- Other: \_\_\_\_\_

Please describe your learning disability or attention deficit disorder.

In what ways does your LD/ADD interfere with your schoolwork?

What are your academic strengths?

In what ways have you compensated for your LD/ADD? Please include your use of accommodations, subject-specific tutoring, resource room, and personal strategies.

Why would you like to participate in the Learning Disabilities Program?

# LDP Accommodations Request Form

So that we may best support you, please indicate the disability areas for which you are requesting accommodations:

- ADHD
- Learning disability
- Other (specify \_\_\_\_\_ )

What specific accommodations do you believe you will need to function effectively at Northeastern University?

Describe any special services or accommodations that you received in high school or at your previous college or university.

*Note: if you received accommodations at another institution, please have the Disability Services office fax a verification letter indicating the accommodations you were approved to use to 617.373.4142 (confidential fax).*

Please describe how the accommodations you've used in the past were helpful to you.