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University Health and Counseling Services

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Application to the Learning Disabilities Program

University Health and Counseling Services, Northeastern University

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Application to the Learning Disabilities Program at Northeastern University

The Learning Disabilities Program (LDP) offers placement to a limited number of students. To initiate the admissions process, the student must complete the application process for the University through the Admissions Office. In addition, students should submit the LDP application to the director of the program, Mary Barrows.

Application to the Learning Disabilities Program includes:

1. Completed application to the LDP (attached)

   The application should be filled out by the student. It may be typed or handwritten.

2. LDP Accommodation Request form (attached)

3. High school transcript (and college transcript, if you are transferring)

4. SAT or ACT scores (official copy *not* required)

5. Documentation of learning disability or attention deficit disorder

   Please see the reverse for information about documentation

In addition, we require an interview with LDP staff. Once you have been accepted to the University, please call the LDP to schedule an interview. Students who are accepted into the LDP are informed personally by the program director.

Please send these materials directly to:

Mary Barrows, Director
Learning Disabilities Program
135 Forsyth Building
Northeastern University
360 Huntington Avenue
Boston, MA 02115

Contact information:

Should you have any questions about the Learning Disabilities Program or our application process, please do not hesitate to contact us directly:

Mary Barrows	Jennifer Newton
Director	Associate Director
617.373.4525	617.373.4526

Guidelines for the documentation of learning disabilities and attention deficit disorder

Documentation of a learning disability and/or attention deficit disorder generally consists of the student's most recent psychoeducational or neuropsychological evaluation. It may also include the student's IEP or 504 plan from high school.

Students who are arranging their first neuropsychological evaluation or who are having a thorough re-evaluation may want to reference the additional guidelines for obtaining appropriate documentation, available at: www.northeastern.edu/uhcs/ldp. Click on "Documentation and Accommodations."

The most thorough and useful reports include a *specific diagnosis*, a *list of the tests* administered, *scores*, a *narrative providing an interpretation* of the scores, and *recommendations* for accommodations and instructional and study strategies. Based on the student's presenting difficulties, the report will address the following areas:

- general intellectual functioning
- academic functioning
- calculation and arithmetic problem-solving
- language (receptive, expressive, listening, reading, writing)
- attention
- perception
- motor
- spatial and constructional
- memory (encoding, verbal vs. nonverbal material, retrieval)
- processing speed
- organization (goal-setting, planning, sequencing, inhibition, self-monitoring)
- emotional factors (expression, sensitivity, anxiety, depression)

Application to the Learning Disabilities Program

To be filled out by the student applicant

Name _____ Date _____

Address _____

_____

Phone (home) _____ (cell) _____

E-mail _____

NU ID *if available* _____

When will you begin attending Northeastern (month/year)? _____

Will you be a freshman? ___ High school attended: _____

Will you be a transfer? ___ College attended: _____

What major have you applied to/were you accepted into? _____

How did you find out about the Learning Disabilities Program?

- ☐ College guide (*Peterson's* or *K&W)*
- ☐ Guidance counselor/college advisor
- ☐ Web search
- ☐ DRC specialist
- ☐ NU Academic advisor
- ☐ Other: _____

Please describe your learning disability or attention deficit disorder.

In what ways does your LD/ADD interfere with your schoolwork?

What are your academic strengths?

In what ways have you compensated for your LD/ADD? Please include your use of accommodations, subject-specific tutoring, resource room, and personal strategies.

Why would you like to participate in the Learning Disabilities Program?

LDP Accommodations Request Form

So that we may best support you, please indicate the disability areas for which you are requesting accommodations:

- ☐ ADHD
- ☐ Learning disability
- ☐ Other (specify _____)

What specific accommodations do you believe you will need to function effectively at Northeastern University?

Describe any special services or accommodations that you received in high school or at your previous college or university.

Note: if you received accommodations at another institution, please have the Disability Services office fax a verification letter indicating the accommodations you were approved to use to 617.373.4142 (confidential fax).

Please describe how the accommodations you've used in the past were helpful to you.